

5cea

5th Conference on Emerging Adulthood

OCTOBER 26-28, 2011 | PROVIDENCE, RHODE ISLAND

WELCOME TO THE 5TH CONFERENCE ON EMERGING ADULTHOOD!

It is our great pleasure to welcome you to Providence for the 5th Conference on Emerging Adulthood. With this conference we officially establish the Society for the Study of Emerging Adulthood (SSEA). All registrants at the conference receive a free one-year membership to the new SSEA! Soon there will be elections for officers, and a new journal, *Emerging Adulthood*, published by Sage. We will be in touch via email regarding these developments. You may also keep updated via the website, www.ssea.org.

Up to now the conferences have been staffed entirely with volunteer labor, so we have many people to thank. Andrea Howard ran the submissions process and the conference updates with unfailing energy and enthusiasm. Angela de Dios, Jenni Vitas, and Juan Zhong provided essential assistance in assembling information about Providence, organizing the abstracts, and contacting the presenters for the invited program. The members of the SSEA Founding Board provided prompt, essential feedback on a wide range of conference issues.

A wide range of disciplines is represented at the conference, and the range of countries represented is also diverse. Scholars are attending from Europe, Africa, Asia, and South America, in addition to North America. Thanks to a generous \$20,000 grant from the Jacobs Foundation, we were able to offer travel stipends to many of the scholars from outside North America.

With such diverse backgrounds in discipline and country among the people attending the conference, we have made special

efforts to organize events that will make it possible for people to meet one another, such as the Topic Lunch on Thursday, the light lunch served at the Poster Session on Friday, and cocktail hours on Wednesday, Thursday, and Friday evenings.

There are several special events at this conference, including beginning with the preconference workshop on Mental Health in Emerging Adulthood, held Wednesday, October 26. There will also be a Keynote Address by Dan McAdams on Thursday morning, two invited symposia, and two debates, including a Friday evening debate co-sponsored with the Society for the Study of Human Development, entitled “Does Brain Development Promote Risk Behavior in Emerging Adulthood—or Not?” featuring Beatriz Luna and Howard Sercombe. Especially exciting is a new event, the Author Spotlight, featuring 3 distinguished authors of new books on emerging adulthood.

We hope you have a great time at the conference, and we look forward to your contributions to the new SSEA!

Sincerely,
Jeffrey Jensen Arnett
Jennifer Lynn Tanner
Conference Organizers

TABLE OF CONTENTS

WELCOME STATEMENT.....	3	AUTHOR SPOTLIGHT, BOOKSIGNING, COCKTAIL HOUR.....	32-34
TABLE OF CONTENTS.....	4	SESSION BLOCK V.....	35, 36
FOUNDING BOARD.....	5	DEBATE.....	37, 38
ACKNOWLEDGMENTS.....	6	SESSION BLOCK VI.....	39, 40
JACOBS FOUNDATION.....	7	POSTER SESSION II.....	41-46
TRAVEL STIPEND AWARDS...	8	SESSION BLOCK VII.....	47, 48
PROGRAM SCHEDULE.....	9-11	SESSION BLOCK VIII.....	49
HOTEL FLOOR PLAN.....	12	BRAIN DEBATE.....	50, 51
POSTER SESSION I.....	13-18	ADVERTISEMENTS.....	52-54
KEYNOTE.....	19, 20		
SESSION BLOCK I.....	21, 22		
SESSION BLOCK II.....	23, 24		
TOPIC LUNCH.....	25-27		
SESSION BLOCK III.....	28, 29		
SESSION BLOCK IV.....	30, 31		

FOUNDING BOARD

SENIOR SCHOLARS

Jeffrey Jensen Arnett, (Founding President)
Jennifer Lynn Tanner, (Founding Vice-President)
Judy Andrews, Oregon Research Institute
Maryann Davis, UMass Medical School
Brent Donnellan, Michigan State University
Xinxing Duan, Institute of Mining and Technology
Patricia East, University of California
Alicia Facio, National University of Entre Rios
Karen Fingerman, Purdue University
Nancy Galambos, University of Alberta
John Hagen, University of Michigan
Shagufa Kapadia, Maharaja Sayajirao U. of Baroda
Harvey Krahn, University of Alberta
Margherita Lanz, Catholic University of Milan
Eva Lefkowitz, Penn State University
Koen Luyckx, University of Leuven, Belgium
Petr Macek, Tomas Masaryk University
Varda Mann-Feder, Concordia University
Anne Marshall, University of Victoria, Canada
Ofra Mayseless, Bar Ilan University, Israel
Wim Meeus, Utrecht University, Netherlands
Larry Nelson, Brigham Young University
Michael Pratt, Wilfrid Laurier University, Canada
Alan Reifman, Texas Tech University
Deborah Rivas-Drake, Brown University
Kateriina Salmela-Aro, Jyväskylä University, Finland
Seth Schwartz, University of Miami
Inge Seiffge-Krenke, University of Mainz, Germany
Shmuel Shulman, Bar Ilan University, Israel
Christian Smith, University of Notre Dame
Kali Trzesniewski, University of California-Davis
Niobe Way, New York University
Susan Whitbourne, University of Massachusetts-Amherst

EMERGING SCHOLARS

Moin Syed (Chair), University of Minnesota
Aerika Brittain, Arizona State University
Jerel Calzo, Harvard Medical School
Terrolyn Carter, North Carolina A&T State U
Angela Chow, University of Helsinki, Finland
Elisabetta Crocetti, University of Macerata, Italy
Angela deDios, Clark University
Meliksah Demir, Northern Arizona University
Melinda Denton, Clemson University
Wizdom Powell Hammond, U. of N. Carolina
Graciela Hernandez, U. of N. Carolina-Wilmington
Andrea Howard, University of North Carolina
Evie Kins, University of Ghent, Belgium
Sheila Kreyszig, U. of Saskatchewan, Canada
Joseph Lah Lo-oh, University of Buea, Cameroon
Marina Mendonça, University of Porto, Portugal
Oana Negru, Babes Bolyai University, Romania
José Egidio Oliveira, University of Porto, Portugal
Santiago Resett, U. of Entre Rios, Argentina
Scott Seider, Boston University
Patricia Snell, University of Notre Dame
Erik Turkman, University of Maryland
Jennifer Vitas, University of Minnesota
Maria Wängqvist, U. of Gothenburg, Sweden
Brian Willoughby, Brigham Young University
Juan Zhong, Clark University

ACKNOWLEDGEMENTS

New Professional and Graduate Student Representatives

We are grateful for the efforts of the four Graduate Student Representatives who have served for the past 2 years. They did an immense amount of work in preparing for this conference, from designing and administering the website to processing the registrations to compiling the listserv. This conference could not have occurred without the work they contributed. They are:

Angela de Dios, Clark University

Andrea Howard, University of North Carolina, Chapel Hill

Erik Turkman, University of Maryland

Jenni Vitas, University of Minnesota

ANNOUNCEMENT

Accepting Applications for three (3) Graduate Student Representatives for the Society for the Study of Emerging Adulthood

The Steering Committee of the Society for the Study of Emerging Adulthood (SSEA) is currently accepting applications for 3 Graduate Student Representatives to each serve 2-year terms on the Steering Committee (January 2012 through January 2014). Graduate Student Representatives will be involved in planning and preparing the 6th Conference on Emerging Adulthood. In addition, responsibilities will include development and maintenance of SSEA projects (e.g., the website). The position is a volunteer service position. **To apply:** Please send a letter of introduction clearly stating your interest in and the qualifications you will bring to the position, and a current CV. **Please send all materials via email to info@ssea.org with "Graduate Student Representative Application" in the subject line, no later than December 1, 2011.** Decisions will be made and notifications will be delivered to applicants in early January 2012. All queries regarding the position should be directed to info@ssea.org.



The Jacobs Foundation was established by Klaus J. Jacobs in December, 1988, in Zurich, Switzerland. It seeks to contribute to Child and Youth Development by bringing together basic research, application and intervention projects and through dialogue and network building. The Jacobs Foundation supports research and projects worldwide. Through its Initiative “Capitalizing on the mobility of children and youth in West Africa”, the Jacobs Foundation co-finances a regional common study project on children and youth mobilities in West and Central Africa in which Terre des hommes plays a leading role.

BETTER EDUCATION, BETTER WORK, BETTER LIFE

SUPPORT CHILDREN AND YOUTH TODAY,
TO SHAPE THE WORLD OF TOMORROW



‘YOUNG OR OLD, RICH OR POOR,
WOMEN OR MEN. EVERYONE HAS THE
RIGHT TO A GOOD EDUCATION.’

KLAUS J. JACOBS, FOUNDER OF THE JACOBS FOUNDATION

TRAVEL STIPEND AWARDS

We wish to thank the Jacobs Foundation (www.jacobsfoundation.org) for providing \$20,000 in travel stipends for international scholars.

Thanks to funding provided by the Jacobs Foundation, 24 international scholars received travel stipends for the 5th Conference on Emerging Adulthood. Congratulations to:

Johanna Carlsson
Sweden

Elisabetta Crocetti
Italy

Marja-Lena Haid
Germany

Elodie O'Connor
Australia

Santiago Resett
Argentina

Semira Tagliabue
Italy

Maria Wängqvist
Sweden

Maria Claudia Andrade
Portugal

Hasan Atak
Turkey

Joseph Lah Lo-oh
Cameroon

Aysenur Ataman
Turkey

Priyanka Chopra
India

Aysun Dogan
Turkey

Xinxing Duan
China

Jose Oliveira
Portugal

Jigisha Gala
India

Marina Mendonca
Portugal

Zuzana Petrovicova
Czech Republic

Eleonora Ioana Pop
Romania

Divya Sharma
India

Neha Tiwari
India

Shagufa Kapadia
India

Yu Yibing
China

Rita Zukauskienė
Lithuania

PROGRAM SCHEDULE

WEDNESDAY, OCTOBER 26TH

9am-5pm	Preconference workshop: <i>Mental health in emerging adulthood: Understanding and meeting the needs of this distinct age group</i> (Narragansett A)
---------	--

1pm-7pm	Conference Registration (Narragansett Prefunction)
---------	---

5pm-7pm	5 th Conference on Emerging Adulthood Welcome Reception & Poster Session I Hors d'oeuvres and Cash Bar (Narragansett C)
---------	--

THURSDAY, OCTOBER 27TH

	Waterplace I	Waterplace II	Waterplace III	Providence Ballroom I	Providence Ballroom II	Providence Ballroom III	Providence Ballroom IV
8:30-9:30	Opening Remarks & Keynote Address (Narragansett A & B)						
Session I 9:45 - 11:15	Paper Session #1 Social networks & Substance abuse CHAIR: Barnett	Paper Session #2 Romantic relationships CHAIR: Regnerus	Paper Session #3 Self-development & values CHAIR: McMullen	Paper Session #4 Mental health & well-being CHAIR: Diette	INVITED SYMPOSIUM Emerging adulthood in a longitudinal context CO-CHAIRS: Trzesnewski & Donnellan	Symposium #1 Socialization of Sexual Beliefs CHAIR: Walsh	Symposium #2 The interplay of religion and spirituality CHAIR: Maysless
Session II 11:30-1:00	Paper Session #5 Agency in shaping self in emerging adulthood CHAIR: Sercombe	Paper Session #6 Parent-emerging adult relationships CHAIR: Milevsky	Paper Session #7 Goals, goal trajectories, & goal pursuits CHAIR: Lawrence	Paper Session #8 Electronic social contacts in emerging adulthood CHAIR: Connell	INVITED SYMPOSIUM The transition to adulthood in individuals with a chronic illness CHAIR: Luyckx	Symposium #3 Questioning emerging adulthood in international context CO-CHAIRS: Kostick & Schensul	Symposium #4 Sowing wild oats: The positive & negative effects of emerging adult sexuality CHAIR: Willoughby
1:00-2:00	Topic Lunch (Narragansett A & B)						

PROGRAM SCHEDULE (CONT'D)

THURSDAY, OCTOBER 27TH (CONT'D)

2:00-5:15	Methods Workshop 2:00-5:15 CHAIR: Syed (Narragansett C)
-----------	---

	Waterplace I	Waterplace II	Waterplace III	Providence Ballroom I	Providence Ballroom II	Providence Ballroom III	Providence Ballroom IV
Session III 2:00-3:30	Innovative Session Teaching Emerging Adulthood CHAIR: Sweet	Paper Session #9 Ethnic experiences of North American emerging adults CHAIR: Marshall	Paper Session #10 The role of attachment in emerging adulthood CHAIR: Mattanah	Paper Session #11 Relationship predictors of success CHAIR: Mann-Feder	Symposium #5 The Co-occurrence of Substance Use disorders and Life Stress in Emerging Adults CHAIR: Andrews	Symposium #6 Comparing Canadian environmental activist vs. non-activist youth CHAIR: Pratt	Symposium #7 The role of religiosity in emerging adults' behaviors CHAIRS: Barry & Crocetti
Session IV 3:45-5:15	Paper Session #12 Sexual identity development CHAIR: Wells	Paper Session #13 Civic engagement-participating as citizen CHAIR: Glover	Paper Session #14 Vulnerable populations CHAIR: Brownlie	Paper Session #15 Varieties of "adulthood" Conceptions CHAIR: Etengoff	Symposium #8 Emerging adults' moral and relationship development CHAIR: Pratt	Symposium #9 Family communication and functioning in emerging adults CHAIR: Connell	Symposium #10 Transition to adulthood: Different pathways and links to professional goals, identity & health CHAIRS: Salmelo Aro & Seiffge-Krenke
Author Spotlights 5:30-6:00	Author Spotlight: Mark Regnerus	Author Spotlight: Barbara Mitchell	Author Spotlight: Catherine Cooper				
6:00- 7:00	Author book-signing with Cocktail reception (Narragansett Prefunction)						



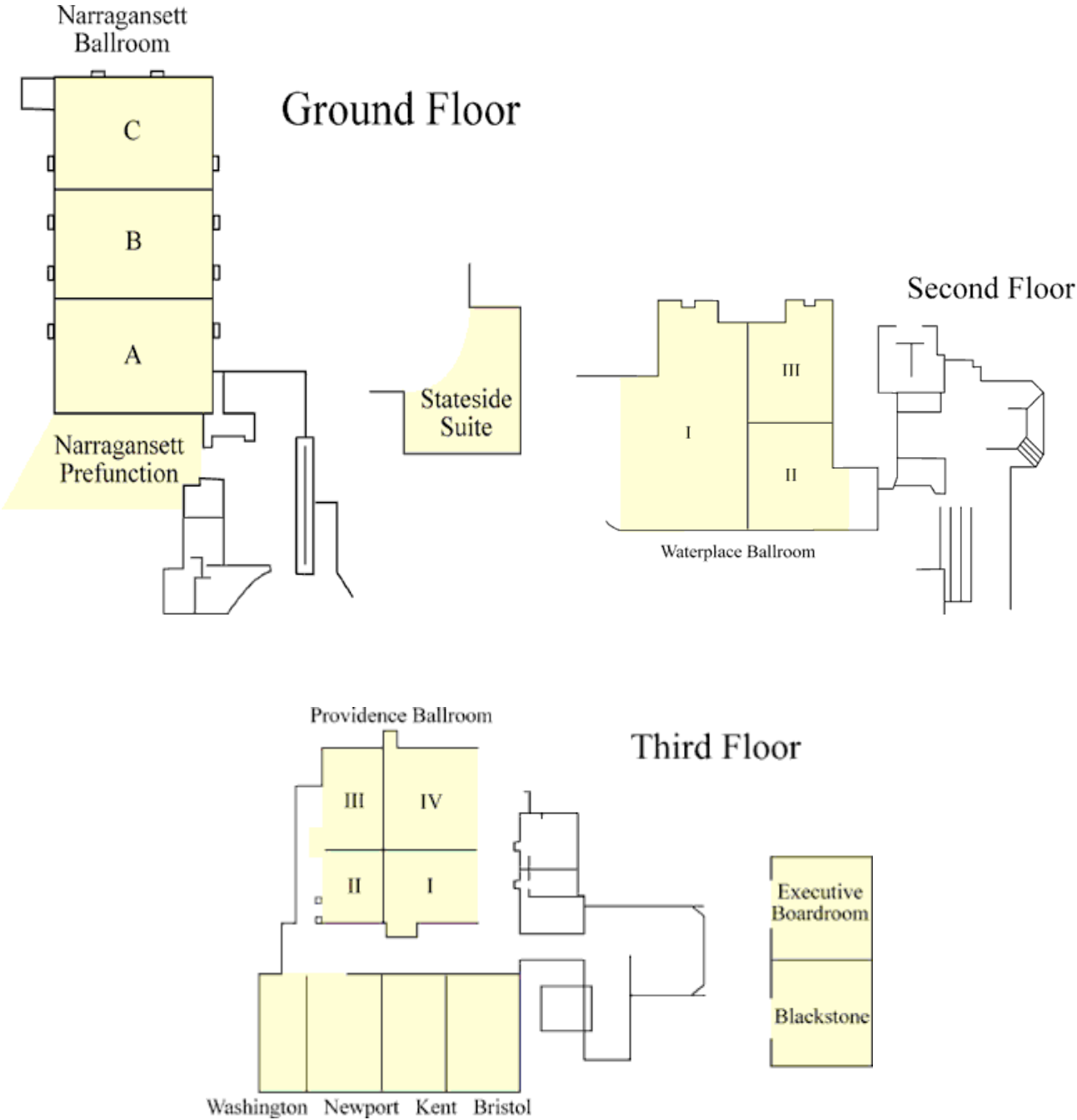
7:00-7:15	Meet colleagues out for dinner. Go to www.meetup.com and search for "Emerging Adulthood Conference: Dinner Out." Select from 1 of 5 options. Then, <i>Meetup</i> with your colleagues for a fun dinner out in Providence.
-----------	---

PROGRAM SCHEDULE (CONT'D)

FRIDAY, OCTOBER 28TH

	Waterplace I	Waterplace II	Waterplace III	Providence Ballroom I	Providence Ballroom II	Providence Ballroom III	Providence Ballroom IV
Session V 8:30-10:00	Paper Session #15 International conceptions of adulthood CHAIR: Macek	Paper Session #16 Promoting college student development CHAIR: St. Clair-Christman	Paper Session #17 Constructing a religious identity CHAIR: Kimball	Paper Session #18 Work experiences & career development CHAIR: Negru	Symposium #11 Do family relationships matter during emerging adulthood? CHAIR: Lanz	Symposium #12 Developing evidence based treatments for emerging adults with mental health conditions CHAIR: Davis	Symposium #13 Developmental & cultural perspectives on the self in emerging adulthood CHAIR: Nelson
10:15-11:30	Debate Dr. Jean Twenge vs. Dr. Jeffrey Jensen Arnett (Narragansett A & B)						
Session VI 11:45-1:15	Paper Session #19 Civic engagement & participation effects on identity & well-being CHAIR: Kawashima-Ginsberg	Paper Session #20 Identity & acculturation in emerging adulthood CHAIR: Schwartz	Paper Session #21 Personality & adjustment in emerging adulthood CHAIR: Miranda	Paper Session #22 Gender issues CHAIRS: Korobov & Lee	Symposium #14 Friendships & well-being among emerging adults CHAIR: Demir	Symposium #15 Success in emerging adulthood: Navigating the college experience CHAIR: Hagen	Symposium #16 Representations of emerging adulthood and conceptions of adulthood in different cultural contexts CHAIR: Tagliabue & Crocetti
1:15-2:45	Poster Session II & Light Lunch (Narragansett C)						
Session VII 2:45-4:15	Paper Session #24 Sexual health & contraceptive use CHAIR: Eisenberg	Paper Session #25 The context of criminal and risk behavior in emerging adulthood CHAIR: Ravert	Paper Session #26 Civic Engagement CHAIR: Carter	Paper Session #27 Work & family issues CHAIR: Krahn	Symposium #17 Emerging adulthood: Glimpses from contemporary India CHAIR: Kapadia	Symposium #18 Dealing with uncertainty in emerging adulthood CHAIR: Kins	Symposium #19 Factors of advantage/disadvantage that influence the transition to adulthood CHAIR: Waithaka
Session VIII 4:30-6:00	Paper Session #28 Sexual risks in emerging adulthood CHAIR: Willoughby	Paper Session #29 Learning disabled/vulnerable groups CHAIR: Paiewonsky	Paper Session #30 Varieties of identity issues CHAIR: Farr	Paper Session #31 Emerging adulthood: Exploring theoretical issues CHAIR: Syed	Paper Session #32 Weight loss programs in emerging adulthood CHAIR: Sira		
6:00-6:30	Cocktail reception & hors d'oeuvres with the Society for the Study of Human Development sponsored by Brown University Center for Human Development (Narragansett Prefunction)						
6:30-7:30	Debate Dr. Beatriz Luna vs. Professor Howard Sercombe (Narragansett A & B)						

FLOOR PLAN—THE WESTIN PROVIDENCE, RI



**POSTER SESSION I
WEDNESDAY, OCTOBER 26TH
5PM-7PM
NARRAGANSETT C**

W1. Mechanisms of Influence of Parental Monitoring and Knowledge on College Student Drinking and Experienced Consequences

ABAR, Caitlin, JACKSON, Kristina, WOOD, Mark

W2. Ethnic Prejudice and Processes of Influence within the Family: The Young Adult's "Bridging" Role

ALFIERI, Sara, LANZ, Margherita, TAGLIABUE, Semira

W3. An Analysis of Ontological Well-Being in Developmental Aspect and Its Relationship with Psychological Health

ATAK, Hasan, IMSEK, Omer Faruk, KOCAYOORUK, Ercan

W4. Identifying Instrumental Activities of Daily Living in Emerging Adulthood

AYOTTE, Brian, REVELL, Andrew, RICHMOND, Maxwell, MEHTA, Claire

W5. Trajectories of Depressive Symptoms across Four Years of University

BARKER, Erin, HOWARD, Andrea, GALAMBOS, Nancy

W6. Longitudinal Declines in Parental Involvement across Adolescence Predict Low Disclosure to Parents for Adolescents with Diabetes

BERG, Cynthia, KING, Pamela, OSBORN, Peter, HUGHES, Amy, PHAM, Phung, WIEBE, Deborah

W7. Achievement, Independence, and Intimacy?: The Negotiation of Intimate Relationships in Emerging Adulthood for Women Attending a Highly Selective College

BLAIR, Elizabeth

W8. Predicting University Adjustment in Second Year: The Impact of First Year Experiences

BOWKER, Anne, MENARD, Lisa, POULIOTTE, Dominique, RAMSAY, Kendra

W9. Collegiate Decision Making about Drug Use

BRACKENBURY, Lauren, ANDERSON, Kristen

W10. Substance Use Motivations and Change Intentions (Cut Down, Stop Using, and Seek Treatment) Among Emerging Adults

BRACKENBURY, Lauren, ANDERSON, Kristen

W11. Disordered Eating Behaviors and Interpersonal Relationships as Predictors of Depressive Symptoms among Emerging Adults

BROWN, Ahuva, NORWOOD, Sarah Jane, RAWANA, Jennine S.

W12. Transitional Stressors: Reactivity to Social and Future-Career Stressors in Freshmen and Senior College Students

BRUSS, Julia, SHEETS, Erin

W13. Predicting Psychological Distress in Emerging Adulthood from High School Experiences of Peer Victimization

BUCHANAN, Carie, PUCHALA, Chassidy, McDOUGALL, Patricia

W14. Parental Problem Drinking and Youth Internalizing Problems: The Moderating Effect of Peer Support

CAVANAUGH, Alyson, OHANNESSIAN, Christine

W15. Does Distance Make the Heart Grow Fonder? International Students' Communication and Perceived Reciprocity with Parents

CHAVOSHI, Saeid, WINTRE, Maxine, WRIGHT, Lorna

W16. From One-night Stands to Committed Relationships: Typologies of Casual and Committed Relationships

CLAXTON, Shannon E., VAN DULMAN, Manfred

W17. "Object Relations" and "Project Relations": The Associations between Mental Representations of Self and Others and Personal Goals in Young Adulthood

COHEN, Guina, LASSRI, Dana, & SHAHAR, Golan

W18. Emerging Adults and Romantic Relations in light of Attachment Theory: A field study

COHEN-FRIDEL, Sara

W19. College Student's Eating Habits, Stress Levels, and Satisfaction with Handling Problems: A Five-Day Diary Study

CORNEJO, Louis, COOKSTON, Jeffrey

W20. Differences in Alcohol Use Variables by Educational Status Among Non-College Young Adults

CORNO, Catherine, BARNETT, Nancy, ORCHOWSKI, Lindsay, COLBY, Suzanne

W21. Make New Friends: Students' Communication in the Transition to College

CULPEPPER, Christi, GRAY, Samantha, WEISH, Deborah, HOLMES, Rachel, BISHOP, Nicholas

W22. Exploring National Identity among Emerging Adults: A New Jersey Case Study

D'OLIVIO, Amy

W23. Bringing Up Baby: Raising Emerging Adults

FLOETHER, Christine, D'OLIVIO, Amy

W24. The Role of Facebook in Intimate Relationship Functioning among Young-adult Dating Couples

DANIELEWICZ, Jennifer, PAPP, Lauren, CAYEMBERG, Crystal

W25. Associations between the Onset of Regular Smoking and Trajectories of Depressive Symptoms From Adolescence through Young Adulthood

DANNER, Fred, TOLAND, Michael, TOMBARI, Angela

W26. Filipino Values and the Religious Values Come Very Close Together: The Relationship between Religious Identity and Ethnic Identity in Filipino American Emerging Adults

DE DIOS, Angela, ARNETT, Jeffrey

W27. Self-Selection in Volunteer Convenience Samples: Implications for Friendship Research among Emerging Adults

DEMIR, Meliksah, ORTHEL, Haley

W28. Be Happy for Me and I'll Be Happy Too: The Role of Capitalization in the Psychosocial Well-Being of Emerging Adults

GANSER, W. Gabe, DEMIR, Meliksah

W29. Determinants of Harsh Parenting of Mothers with Suspected Histories of Abuse for the National Survey of Child and Adolescent Well-Being: An Ecological Approach

DINAJ-KOCI, Veronica

W30. Health Behaviors and Obesity in College Students: The Impact of Religiosity

DODOR, Bernice

W31. The Living with Cystinosis Survey: Identifying Concerns of Emerging Adults with Rare Disease

DOYLE, Maya

W32. Traumatic Events, PTSD Symptoms among Cambodian Young Adults: Prevalence and Correlates

ENG, Sothy, SEREY, Haty

W33. Emerging Adulthood and the Future of Mathematics Education in Nigeria

ERAIKHUEMEN, Lucy

W34. My Relationship with Allah: Sunni Muslim Emerging Adults Talk about Their Faith and Practice, and How It Has Changed

ETENGOFF, Chana, GAMEA, Ahmed

W35. Identifying Factors that Affect Homeschooled Students' Transition into College

FAAS, Caitlin

W36. Blacking Out, Problematic Alcohol Use, and the Transtheoretical Model among College Students

FATH, Kelsey, WARD, Rose Marie

W37. Sleep and Academic Performance among First-Year College Women

FIELDER, Robyn, CAREY, Michael, CAREY, Kate

W38. Caregiving for Future Generations: An Exploration of Attachment and Generativity among Emerging Adults

FLYNN-DASTOOR, Elizabeth, PRATT, Michael, PANCER, Mark

W39. Calling Out the Inner Soldier: Negative Associations between Violent Video Games, Empathy, and Prosocial Behavior

FRASER, Ashley, STOCKDALE, Laura, PADILLA-WALKER, Laura

W40. Project Pat Meets James Dean: The Wish to Rescue as a Developmental Process of Emerging Adulthood

FULMER, Richard

W41. Contemporary Bulgarian Emerging Adults: Generation Growing Up in the Period of Social Changes
GANEVA, Zomitza

W42. Feeling Better with a Little Help from my Friend: The Role of Friendship Quality as a Buffer for the Relation between Discrepancies in Perceived Athletic Competence and Self-Esteem

GATZKE, Jill, BARRY, Carolyn, GROVER, Rachel, PAPADAKIS, Alison

W43. The Role of Parents in their Emerging-Adult Children's Love Lives: Links to Self-Worth

MADSEN, Stephanie, BARRY, Carolyn, MAY, Elizabeth, CHIARAVALLOTI, Lauren

W44. Does Body Image Change During the Transition to College? A Longitudinal Study

GILLEN, Meghan, LEFKOWITZ, Eva

W45. Friends are Good, Time is Bad: Psychological and Social Correlates of Facebook Use in College Students

GILLMOR, Katherine, RUTLEDGE, Christina, GILLEN, Meghan

W46. Understanding the Interactions of Personal Narratives with Prevalence of Conflict and Personality Traits

GILSON, Kate, SYED, Moin, DEYOUNG, Colin

W47. Age Differences in Bicultural Identity Integration: Quantitative and Qualitative Perspectives in a National Sample of 2nd Generation Americans

GILSON, Kate, LILGENDAHL, Jennifer, BISHOP, Maggie

W48. Understanding Substance Use Treatment Engagement: The Role of Social Pressure During Emerging Adulthood

GOODMAN, Ilana, HENDERSON, Joanna, PETERSON,-BADALI

W49. Communication Patterns in 1st Year College Students: Descriptive Analyses of a Longitudinal Study on the Transition to College

GRAY, Samantha, CULPEPPER, Christi, WELSH, Deborah, HOLMES, Rachael, BISHOP, Nicholas

W50. Adolescent Positive and Negative Behavior and the Transition to Adulthood

HILAVATY, Kathleen, DAVIS-KEAN, Pamela

W51. The Mediation Effect of Self Worth on the Relationship between Parental Attachment and Psychological Distress during the Transition to College

HOLMES, Rachel, WLESH, Deborah, GRAY, Samantha, CULPEPPER, Christi, BISHOP, Nick

W52. Joblessness, an Emerging Adolescent's Problem in Nigeria: The Consequences on Health

IMOGIE, Abigail

W53. Balancing Full-Time School, Part-Time Work, and A Close Relationship in Emerging Adulthood

JARVIS, Patricia, WOLFE, David, SCHNEIDER, Kimberly

W54-56. Becoming a Person: Identity Development in Emerging Adulthood

KAUFMAN, Judith, CHU, Carol, HAUSELR, Lee Anne, MARKOWITZ, Sara, GRABER, Joseph, SMITH, Matthew

W57. How Technology is Redefining Friendships among Emerging Adults (ages 18-29): The Relationship between Levels of Friendship Development and Social Interpersonal Competence among Face-to Face Friendships and Friendships in Cyberspace Only

KONSTAM, Varda, LEHMAN, Ilana

W58. Social, Economic and Cultural Contingencies of Emerging Adulthood in Mauritius

KOSTICK, Kristin

W59. Conversations about Drinking Affect Alcohol Consumption

KRIEGER, Heather

W60. No Time for Identity on the Road to Adulthood

LEE, Chris

W61. Expressive Writing on the Importance of Collective Identity

LEE, Joyce, RICHARD, Lee, SYED, Moin

W62. The Female Role Norms Scale: Measuring Gendered Attitudes in Female and Male Emerging Adults

LEFKOWITZ, Eva, GILLEN, Meghan, ESPINOSA-HERNANDEZ, Graciela, SHEARER, Cindy

W63. Evaluation of the Psychometric Properties of the Inventory of the Dimensions of Emerging Adulthood in a Sample of Continuation High School Students

LISHA, Nadra, GRANA, Rachel, SUN, Ping, RHORBACH, Louise, SPRUIJT-METZ, Donna, REIFMAN, Alan, SUSSMAN, Steve

W64. Attachment in Emerging Adults and Its Relation to Parental Communication Patterns and College Adjustment

LOUIE, Brian, MATTANAH, Jonathan

W65. A Cultural and Contextual View of Emerging Adulthood

LUMPKIN, Chantel, WILLIAMS-WHEELER, Meeshay

W66. Shyness and Sex in Emerging Adulthood: Attitudes and Behaviors

LUSTER, Stephanie, NELSON, Larry, WILLOUGHBY, Brian

W67. Relations between Pronoun Usage, Word Tense, and Well-being in Emerging Adulthood

MARIN, Kelly, MARINI, Alexandra

W68. Unraveling the Relation between Physical Activity, Perceived Body Image and Depressive Symptoms among Emerging Adults: A Mediation Analysis

MCPHIE, Meghan, RAWANA, Jennine

W69. Identity Development in Emerging Adulthood: The Importance of "Finding Yourself" During the Transition University

MENARD, Lisa, BOWKER, Anne

W70. Increased Personal Vigilance in Emerging Adult College Graduates: Education and Emergency Preparedness by Life Stage

MENARD, Lauren, SLATER, Robert

W71. Self-Focused Life Views and Maladaptive Cognitions in Emerging Adulthood: The Role of Paternal Psychological Separation

MENON, Madhavi, CASTILLO, Elizabeth, STERN, Darren, AUGUSTIN, Josie, MILANO, Nicole

W72. Run, Kick, Pass, Shoot, Score, A+: How Participation in Sport Can Impact the Transition to University

MOORMAN, Jessica, HILL, Kate, BOWKER, Anne

W73. What Matters: Transforming America's High Schools through Recognition of Juniors and Seniors as Emerging Adults

MOTEN, Robin

W74. Beyond Adolescence but Not Yet an Adult: The Emerging Kenyan Adulthood

MUKOLWE, Newton

KEYNOTE ADDRESS

Life Authorship: The Psychological Challenge of Emerging Adulthood **Dan P. McAdams**



Director, The Foley Center for the Study of Lives
Professor, Psychology
Professor, Human Development and Social Policy
Northwestern University

ABSTRACT

Human beings begin life as social actors; by the time the time we reach adolescence, we function as motivated agents as well. But it is not until emerging adulthood that we are challenged to become autobiographical authors for our own lives. A key psychological challenge of emerging adulthood, especially in modern societies, is to author an integrative story of the self – a narrative identity – to provide life with some semblance of meaning and purpose in time, society, and culture. In the fields of personality and social psychology, life-span developmental studies, clinical psychology, sociology and cultural studies, and cognitive science, recent research on life stories has documented the developmental antecedents of narrative identity and the various forms and functions that life stories assume from emerging adulthood through late midlife. I will illustrate a few of the central ideas in this newly burgeoning research literature by examining how the last two presidents of the United States – George W. Bush and Barack Obama – both struggled to author meaningful stories for their lives during their emerging adulthood years.

Dan P. McAdams

BRIEF BIOGRAPHY

Dan P. McAdams is the chair of the Psychology Department at Northwestern University. He is also professor of psychology and professor of human development and social policy. Honored as a Charles Deering McCormick Professor of Teaching Excellence at Northwestern, McAdams teaches courses in Personality Psychology, Adult Development and Aging, Theories of Personality and Development, and the Psychology of Life Stories.

Author of nearly 200 scientific articles and chapters, numerous edited volumes, and six books, McAdams works in the areas of personality and life-span developmental psychology. His theoretical and empirical writings focus on concepts of self and identity in contemporary American society and on themes of power, intimacy, redemption and generativity across the adult life course. McAdams is most well-known for formulating a life-story theory of human identity, which argues that modern adults provide their lives with a sense of unity and purpose by constructing and internalizing self-defining life stories or “personal myths.” Professor McAdams is a leader in the recent emergence within the social sciences of narrative approaches to studying human lives – approaches that place stories and storytelling at the center of human personality. Over the past two decades, McAdams and his students have conducted many studies on the concept of “generativity” – the adult’s concern for and commitment to the next generation. He has been funded by major grants from the Spencer Foundation to investigate the meanings and manifestations of generativity in the lives and life stories of African-American and Euro-American adults – in a project entitled “Generativity in Black and White.” Beginning in 1997, he continues to be funded by the Foley Family Foundation to establish the Foley Center for the Study of Lives at Northwestern University. McAdams is also the author of a leading college textbook in personality psychology, *The Person* (Wiley).

McAdams is the author of *The Redemptive Self: Stories Americans Live By* (Oxford University Press, 2006). Integrating research he and his students have conducted over the past 15 years, *The Redemptive Self* charts a new psychology of American identity as expressed in cultural and historical American texts and images and in the life stories of caring and productive American adults in their midlife years. The book won the 2006 William James Award from the American Psychological Association for best general-interest book in psychology, across all subfields, and the 2007 Association of American Publishers Award for excellence in professional and scholarly publishing. His latest book is entitled *George W. Bush and the Redemptive Dream: A Psychological Portrait*.

McAdams is also the 1989 winner of the Henry A. Murray Award from the American Psychological Association, for his research and writings on personality and the study of lives, and the 2006 Theodore Sarbin Award for contributions to theoretical and philosophical psychology. He is a Fellow of the American Psychological Association (Division 8) and the American Psychological Society, has served on the Executive Committee of the Society for Personality and Social Psychology, and is a founding member of the Association for Research in Personality. His work has been featured in many national publications and media outlets including the *New York Times*, *Wall Street Journal*, *USA Today*, *Newsweek*, *Psychology Today*, *Self* magazine and *Good Morning America*. He lives in Wilmette, Illinois, with his wife, the Hon. Rebecca R. Pallmeyer.

SESSION BLOCK I

THURSDAY 9:45 – 11:15

Paper Session #1: Thursday 9:45-11:15

(Waterplace I)

Barnett, Nancy (Chair)

Social Networks & Substance Abuse

1. BARNETT, Nancy, OTT, Miles, LINKLETTER, Crystal, ROGERS, Michelle, LOXLEY, Michelle & CLARK, Melissa
Alcohol Use in One University Dormitory – A Social Network Analysis
2. KELLY, Brian, MUSTILLO, Sarah & PARSONS, Jeffrey
Aspects of Emerging Adulthood and the Cessation of Recreational Drug Use
3. LAU-BARRACO, Cathy, LINDEN, Ashley & BRAITMAN, Abby
Drinking Buddies: Do They Matter When it Comes to Emerging Adult Drinking?
4. ANDERSON, Kristen & DUNCAN, Katia
The Predictive Validity of the C-SIDE: Using Simulations to Assess Collegiate Alcohol-Related Decision Making

Paper Session #2: Thursday 9:45-11:15

(Waterplace II)

Regnerus, Mark (Chair)

Romantic Relationships

1. REGNERUS, Mark & AREVALO, Ellyn
Relationship Formation Processes Among Emerging Adult Men and Women
2. JAMISON, Tyler & GANONG, Lawrence
Emerging Adults' Perceptions of Partner Obligations in Cohabiting and Marital Relationships
3. KLIPFEL, Katherine M., VAN DULMEN, Manfred H. M. & SMITH, Matthew
Implications of Partner Developmental Characteristics on Emerging Adult's Romantic Relationship Outcomes
4. MORGAN, Elizabeth
A Typology of Romantic Relationships in Emerging Adult College Students

Paper Session #3: Thursday 9:45-11:15

(Waterplace III)

McMullen, William (Chair)

Self-Development and Values in Emerging Adulthood

1. MCMULLEN, William
The Older I Get the Better I Was: How Past Self-Representations Change from Early to Late Adolescence
2. ALAMUDDIN, Rayane, WILT, Joshua & MCADAMS, Dan
How Emerging Adults Recall and Recount Intergenerational Transmissions of Virtue: Implications for Transitions into Adulthood
3. MENARD, Lauren & SLATER, Robert
Trust Levels by Age and Educational Attainment
4. KEAN, Patty
Emerging Adults' Perceptions of Learning in an Undergraduate Student Organization for Global Social Justice

Paper Session #4: Thursday 9:45-11:15

(Providence Ballroom I)

Diette, Timothy (Chair)

Mental Health and Well-Being in Emerging Adulthood

1. DIETTE, Timothy, HAMILTON, Darrick, GOLDSMITH, Art & DARITY, William
Early Life Trauma Exposure and Emerging Adult Emotional Well-Being
2. PRICE, Heather
Following in My Parents' Footsteps: What Matters on the Walk Toward Happiness in Early Adulthood?
3. PARK, Jane & ADAMS, Sally
Mental Disorders and Treatment During the Early Adult Years: A National Profile
4. ROBINSON, O. Quarterlife crisis and emerging adulthood: Towards an understanding of their relationship

INVITED SYMPOSIUM Thursday 9:45-11:15

“Emerging Adulthood in a Longitudinal Context”

(Providence Ballroom II)

Trzesniewski, K. & Donnellan, B. (Chairs)

TRZESNIEWSKI, K. & DONNELLAN, B. : Come hear about four ongoing longitudinal studies that span the emerging adulthood years. Meet faculty who work with these data and discuss research ideas.

CONGER, K., & CONGER, R. will introduce the Families Transitions Project (FTP). The FTP is an ongoing study that began in 1989 and included a target adolescent and his/her parents. The study is now in its 22nd year and includes target members siblings, romantic partners, and children.

WRIGHT, A. will give an overview of the Longitudinal Study of Personality Disorders (LSPD), which began in 1990. It is the first NIMH-funded prospective multi-wave longitudinal study of all DSM-defined personality disorders (PDs).

MCGUE, M. will present the Minnesota Twin Family Study (MTFS), which was established in June 1989 using same-gendered twin pairs age 11 or 17. All twins born in MN at that time were invited to participate using birth registry data; 500 additional 11-year-old twin-pairs were added in 2000.

TRZESNIEWSKI, K. will provide an overview the National Longitudinal Study of Adolescent Health (Add Health), which is a publically available longitudinal study of a nationally representative sample of adolescents in grades 7-12 in the United States during the 1994-95 school year; they were followed into young adulthood (2008) when the sample was aged 24-32.

Symposium #1: Thursday 9:45-11:15

(Providence Ballroom III)

“The Socialization of Sexual Beliefs, Perceptions, and Health Behaviors in Emerging Adulthood”

Walsh, J. (Chair)

FOUST, M. *A Little Means a Lot: Sexual Socialization Messages and Attitudes towards Lesbians, Gays, and Bisexuals*

WARD, L. M. *Walking a Thin Line: Identifying Socialization Discourses that Promote Sexual Risk and Sexual Health*

WALSH, J. *The Effects of Sexual Health Content from Women’s Magazines on College Women’s Safe Sex Attitudes, Beliefs, Self-Efficacy, and Intentions*

CALZO, J. *Challenging Popular Portrayals of College Men’s Homosexuality and Sociosexuality: Results from a Mixed Methods Analysis*

Symposium #2: Thursday 9:45-11:15

(Providence Ballroom IV)

“The Interplay of Religion and Spirituality in the Lives of Emerging Adults in Diverse Cultural Contexts”

Mayseless, O. (Chair)

MAYSELESS, O. *Religiosity and Spirituality among Emerging Adults in Israel and Their Relevance to Development in Emerging Adulthood.*

ABO-ZENA, M. *Positive Development and Muslim-American Emerging Adults: An Oxymoron or a Likely Trajectory?*

SARNA, M. W. *Emerging Adulthood in Religious Minority Cohorts.*

BARRY, C. (Discussant)

SESSION BLOCK II

THURSDAY 11:30 – 1:00

Paper Session #5: Thursday 11:30 – 1:00

(Waterplace I)

Sercombe, Howard (Chair)

Agency in Shaping Self in Emerging Adulthood

1. SERCOMBE, Howard - "Innovative Session"
Re-imagining Emergent Adulthood after the Death of Nature/Nurture
2. NOFTLE, Erik
Positive Future Expectations and Desires of Early Emerging Adults in Self-Motivated Personality Change
3. SGARAMELLA, Teresa Maria, NOTA, Laura, CARRIERI, Loredana, & SORESI, Salvatore
Executive Functioning and Self-determination in Late Adolescence
4. HONIG, Sylvie
The Paradox of Independence: Meanings of Adulthood in the Delayed Transition

Paper Session #6: Thursday 11:30 – 1:00

(Waterplace II)

Milevsky, Avidan (Chair)

Parent-Emerging Adult Relationships

1. MILEVSKY, Avidan, HEERWAGEN, Megan, & HUBER, Elizabeth
Parental Relationships in Emerging Adulthood: A Phenomenological Examination
2. HOLMES, Tabitha, RIDGEWAY, Corinna, & RAMSPERGER, Nicole
Perspective-Taking and Interpersonal Conflict during Emerging Adulthood
3. AJAYI, Christine
An Investigation of the Role of Parent and Parent-Child Relationship Factors on Romantic Relationship Conflict over the Course of Emerging Adulthood
4. GARMON, Lance, GLOVER, Rebecca, & VOZZOLA, Elizabeth
Do Representations of Attachment to Romantic Partners in Emerging Adulthood Influence Attitudes about and Perceptions of The Twilight Saga?

Paper Session #7: Thursday 11:30 – 1:00

(Waterplace III)

Lawrence, Jeanette (Chair)

Goals, Goal Trajectories, and Goal Pursuits

1. LAWRENCE, Jeanette, GITSHAM, Hannah, & DODDS, Agnes
Relationships between Goals and Developmental Experiences among Emerging Adults Studying Dentistry
2. DODDS, Agnes, SCALZO, Kathryn, KERK, Alethea, & LAWRENCE, Jeanette
The Significance of Accomplishing Developmental Tasks of Emerging Adult Life for Life Emphases and Satisfaction
3. CHOW, Angela, DIETRICH, Julia, SYMONDS, Jennifer, & SALMELA-ARO, Katariina
Goal Facilitation or Goal Conflict? Multiple Goal Trajectories of Highly-Educated Women from Emerging Adulthood to Young Adulthood
4. STANDKE, Alexandra, NOACK, Peter
Control Strategies in Emerging Adulthood

Paper Session #8: Thursday 11:30 – 1:00

(Providence Ballroom I)

Connell, Jessica (Chair)

Electronic Social Contacts in Emerging Adulthood

1. TARTAGLIA, Stefano
Online Social Networking Services, Danger or Resource for Young Adults? An Empirical Study
2. CONNELL, Jessica & DWORKIN, Jodi
College Students' Communication Technology Use with Parents: A Descriptive Study
3. WRIGHT, Michelle & LI, Yan
Differentiating Forms of Cyber Aggression: Associations between Young Adults' Normative Beliefs for Aggressive Behaviors and Cyber Aggression
4. BUBAN, Jill - "Innovative Session"
Emerging Technology for Emerging Adults: Enhancing Virtual Communities of Practice

INVITED SYMPOSIUM: Thursday 11:30 – 1:00

The Transition to Adulthood in Individuals with a chronic illness

(Providence Ballroom II)

Reiss, J. G. & Luyckx, K. (Chairs)

“The Transition to Adulthood in Individuals with a Chronic Illness”

GARVEY, K. C. *Health Care Transitions in Emerging Adults with Type 1 Diabetes Mellitus*

LUYCKX, K., SEIFFGE-KRENK, I. , GOOSSENS, E. & MOONS, P.: *Parenting, Identity Formation, and Coping in Adolescents and Emerging Adults with a Chronic Illness*

REISS, J. G. : *Emerging Adults with Childhood-Onset Chronic Conditions and Disabilities: Using the Theory of Emerging Adulthood to Improve Health Care Transitions .*

SEIFFGE-KRENKE, I. (Discussant)

Symposium #3: Thursday 11:30 – 1:00

(Providence Ballroom III)

“Questioning Emerging Adulthood in International Context: The Cases of India, Mauritius and Nigeria”

Kotick, K. & Schensul, J. (Co-Chairs)

KOSTICK, K., OBIDOA, C.A., SCHENSUL, J., & Arnett, J. *Social, Economic and Cultural Contingencies of Emerging Adulthood in Mauritius*

OBIDOA, C. A. *Examining the Role Globalization Plays in Shaping the Spread and Scope of Emerging Adulthood in Urban Nigeria*

SCHENSUL, J. *Applying Emerging Adulthood as an Analytic Framework for Understanding the Lives of Young Men in a Low-Income Slum Area of Mumbai*

ARNETT, J. (Discussant)

Symposium #4: Thursday 11:30 – 1:00

(Providence Ballroom IV)

“Sowing Wild Oats? The Positive and Negative Effects of Emerging Adult Sexuality”

Willoughby, B. (Chair)

BUSBY, D., CARROLL, J., & WILLOUGHBY, B. *Predictors of Sexual Timing and Intervening Variables between Relationship Outcomes: Sexual Compatibility or Restraint?*

BUSBY, D., WILLOUGHBY, B., & CARROLL, J. *Does Sexual Experience Result in Valuable Experience or a Field full of Weeds in Premarital and Marital Relationships?*

WILLOUGHBY, B., BUSBY, D., CARROLL, J., & COOK, E. *A Shaky Foundation? Hooking-up and Starting a Relationship*

CARROLL, J., WILLOUGHBY, B., BUSBY, D., & BROWN, C. *The Pornography Gap: Differences in Men’s and Women’s Pornography Patterns Couple Relationships*

TOPIC LUNCH

Thursday 1-2pm

Narragansett A



The topic lunch allows people with common interests to meet and discuss their ideas and research. Preregistration is required.

CONCEPTIONS OF ADULTHOOD

Guina Cohen
Amelia Davis
Laura Dell
Agnes Dodds
James Glenn
Robin Marantz Henig
Dalal Katsiaficas
Sheila Kreysig
Lauren Palazzolo
Mojmir Tyrlik
Elizabeth Windsor

CLINICAL ISSUES/MENTAL HEALTH

Carie Buchanan
Perah Kessman
Brian Louie
Sean Mackinnon
Chassidy Puchala
Geoffrey Ream
Heidi Ret
Leoneen Woodard-Faust

ETHNIC ISSUES

Rayane Alamuddin
Terrolyn Carter
Timothy Diette
Joyce Lee
Virginia Solis Zuiker

FAMILY RELATIONSHIPS I

Aysenur Ataman
Erin Barker
Cindy Berg
Susana Coimbra
Jessie Connell
Rachel Farr
Art Goldsmith

FAMILY RELATIONSHIPS II

Jennifer Karre
Deanie Kepler
Evie Kins
Jonathan Mattanah
Marina Mendonca
Barbara Mitchell
Santiago Resett
Jennifer Vitas

GENDER ISSUES

Melissa Johnstone (Skipper)
Christina Lee
Lauren Mitchell
Shawn O'Riley
Tom Shaw

IDENTITY I

Janet Aronson
Nathan Byrd
Liz Dawes Duraisingh
Angela de Dios
Daryl Dugas (Mortensen)
Ann Friséen
Kate Gilson
Sara Johnson
Cynthia Kimball
Dan McAdams
Erik Noftle

IDENTITY II

Jose Oliveira
Jennifer Oliver
Zuzana Petrovicova
Eleonora Ioana Pop
Seth Schwartz
Debra Steckler
Moin Syed
Peggy Thelen
Lovey Walker
Maria Wängqvist

INTERNATIONAL ISSUES

Mirjam Hauser
Vinai Norasakkunkit
Howard Sercombe
Juan Zhong
Rita Zukauskiene

MEDIA USE

Piotr Bobkowski
Ilana Kellerman

POLICY ISSUES

Maya Doyle
Lauren Menard
Jane Park
Dayuma Vargas
Eric Waithaka

ROMANTIC RELATIONSHIPS

Elizabeth Blair
Shannon Claxton
Sara Cohen-Fridel
Katherine Klipfel
Dana Lassri

SCHOOL AND WORK

Dana Elaine Carr
Shu-Chen Chiang
Caitlin Faas
James Gomes
Janet Melby
Elena Polenova
Heather Price
Teresa Maria Sgaramella
Janice Stapley

SEX & SEXUALITY

Jerel Calzo
Emily Cheshire
Atika Khurana
Elizabeth Morgan
Spencer Olmstead
Shannon Sweeney

SUBSTANCE USE

Catherine Corno
Ilana Goodman
Laura Holt
Heather Krieger
Nadra Lisha
Azure Thompson

TRANSITION TO PARENTHOOD

Johanna Carlsson
Virginia (Gina) Thomas

VULNERABLE POPULATIONS

Michelle Nario-Redmond
Joan Parrish
John Reiss
Steve Rios Taylor
Rolanda Ward

SESSION BLOCK III

THURSDAY 2:00-3:30

INNOVATIVE SESSION: Thursday 2:00-3:30

(Waterplace I)

SWEET, Holly & DENONCOURT, Donna - *Teaching an Experientially Focused Seminar at MIT on Emerging Adulthood*

Paper Session #9: Thursday 2:00-3:30

(Waterplace II)

Marshall, Anne (Chair)

Ethnic Experiences of North American Emerging Adults

1. MARSHALL, Anne, STEWART, Suzanne, LAWRENCE, Breanna, & BEGORAY, Deborah
Indigenous Emerging Adults' Narratives of Transition
2. EVANS, Ashley
The Relation of Gender to Racial Discrimination Experiences and Achievement among Black College Students
3. RICHARDSON, Joseph
Rolling Dolo: Trust and Mistrust among Young African-American Males
4. ROY, Kevin
Ghosting: Social Isolation during the Transition to Adulthood for Young Disadvantaged Men of Color

Paper Session #10: Thursday 2:00-3:30

(Waterplace III)

Mattanah, Jonathan (Chair)

The Role of Attachment in Emerging Adulthood

1. MATTANAH, Jonathan, LeQUANG, Natalie & BRAND, Bethany
Trauma Exposure, Parental Attachment, and College Student Adjustment: Results of a Four-Year Longitudinal Study
2. AHMED, Tanzia, BRUMBAUGH, Claudia
Attachment and Emerging Adulthood: How Older Relationships Affect Novel Ones during the Process of Transference
3. KURLAND, Robert, SIEGEL, Harold
Attachment and College Academic Success: A Four-Year Longitudinal Study
4. LEONARD, Kathleen, COOK, Kaye, BOYATZIS, Chris, NEAL KIMBALL, Cynthia, FLANAGAN, Kelly
Do Parents Still Play a Role? Congruence between Parental and Emerging Adult Religiosity

Paper Session #11: Thursday 2:00-3:30

(Providence Ballroom I)

Mann-Feder, Varda (Chair)

Relationship predictors of Success

1. GUDMUNSON, Clinton & ZUIKER, Virginia
A Life Course Investigation of Financial Self-Reliance in Emerging Adulthood
2. HOLT, Laura
Attitudes about Helping-Seeking Mediate the Relationship between Parental Attachment and Adjustment in First-Year College Students
3. MELBY, Janet, CONGER, Rand & GUDMUNSON, Clinton & CONGER, Katherine
Linking Earlier Family Processes with Occupational Pursuits in Emerging Adulthood
4. MANN-FEDER, Varda, & SNOW, Kim
"I get by with a little help from my friends": Peer Mentoring in Emerging Adulthood

Symposium #5: Thursday 2:00-3:30

(Providence Ballroom II)

Andrews, J. (Chair)

"Biological and Behavioral Responses to Stress in Emerging Adulthood"

- The Co-occurrence of Substance Use Disorders and Life Stress in Emerging Adults*
- LORENZ, N., ANDREWS, J., SIMONS, A., REID, M., WESTLING, E. & PETERSON, M. *Biological and Behavioral Responses to Stress in Emerging Adulthood*
- ANDREWS, J., HAMPSON, S., PETERSON, M. *Cortisol Reactivity to Laboratory Induced Stress and Substance Use Disorders in Emerging Adulthood*
- SKINNER, M., SHIRTCLIFF, E., & HAGGERTY, K. *Race Differences and Stress Effects on Diurnal Patterns of Cortisol in Emerging Adulthood*
- AL'ABSI, M. (Discussant)

Symposium #6: Thursday 2:00-3:30

(Providence Ballroom III)

Pratt, M. (Chair)

“Comparing Canadian Environmental Activist and Non-Activist Youth Using Narrative and Questionnaire Approaches”

MATSUBA, M. K., FERNANDES, B., PRATT, M., NORRIS, J. & ALISAT, S. *Motivation and Identity Development in Emerging Adult Environmental Activists*

BISSON, E., ALISAT, S., NORRIS, E., & PRATT, M. *Families and nature: Key themes distinguishing emerging adult environmentalists from their peers?*

ALISAT, S., MAK, F., NORRIS, J., & PRATT, M. *It’s Not Easy Being Green: Features of Environmental Moral Dilemmas Told by Emerging Adult Activists and Non-Activists*

McADAMS, D. (Discussant)

Symposium #7: Thursday 2:00-3:30

(Providence Ballroom IV)

Barry, C. & Crocetti, E. (Co-Chairs)

“The Role of Religiosity on Emerging Adults’ Behaviors”

PADILLA-WALKER, L. & NELSON, L.: *Balancing Development and Culture: Examining the Moral Worldviews of Highly Religious American Emerging Adults*

CROCETTI, E. *Contents and Correlates of Religious Orientations and Commitments: Qualitative and Quantitative Studies among Italian Emerging Adults*

BARRY, C. , WALKER, L., NELSON, L. & CHRISTOFFERSON, J. *The Interrelation of Gender, Religious Beliefs, and Spiritual Beliefs on Emerging Adults’ Psychosocial Adjustment*

ARNETT JENSEN, L. (Discussant)

Methods Workshop: Thursday 2:00-5:15

(Narragansett C)

Syed, Moin (Chair)

Mixed methods research refers to the use of both qualitative and quantitative research methods. Although mixed methods research has become increasingly visible in the literature, many researchers continue to have questions about what mixed methods research is and how to conduct it. The purpose of this workshop is to provide an overview of mixed methods research to provide such foundational knowledge. The first half of the workshop will consist of a review of the background and rationale of mixed methods research, its relevance for research on emerging adulthood, and an overview of core concepts in mixed methods research. The second half will include a review of the major mixed methods designs with illustrative examples from the literature. We will also cover review criteria for evaluating mixed methods research. Ample time will be provided throughout for participant questions and comments.

SESSION BLOCK IV

THURSDAY 3:45 – 5:15

Paper Session #12: Thursday 3:45-5:15

(Waterplace I)

Wells, Brooke (Chair)

Sexual Identity Development

1. WELLS, Brooke, KELLY, Brian, GOLUB, Sarit & PARSONS, Jeffrey

Conceptualizing, Measuring, and Understanding the Role of Development in Sexual Conflict among Emerging Adults

2. JONES, Meredith & FURMAN, Wyndol
Romantic Representations, Qualities, and Sexual Behavior: Links from Adolescence into Emerging Adulthood

3. MORGAN, Elizabeth & THOMPSON, Elisabeth
Heterosexual College Women's Sexual Identity Exploration and Commitment: Associations with Same-Sex Attraction, Fantasy, and Behavior

4. BOBKOWSKI, Piotr
Not Afraid to Tell You Who I Am: Self-disclosure About Risk Behaviors in Social Media

Paper Session #13: Thursday 3:45-5:15

(Waterplace II)

Glover, Becky (Chair)

Civic Engagement-Participating as a Citizen

1. HULL, Darrell, GLOVER, Rebecca, SAXON, Terrill & VERDISCO, Aimee

Positive Youth Development in Jamaica: A Longitudinal Field Trial of the National Youth Service (NYS) Corps Program

2. ATAMAN, Aysenur
Evaluation of Mother's and Father's Effect among Young People's Social Participation Development

3. SENER, Tulin & ATAMAN, Aysenur
Is it Too Late or Am I Too Young to Participate? Evaluation of Young People's Civic Engagement and Participation in Turkey

4. PETROVICOVA, Zuzana, SEREK, Jan & MACEK, Petr
Civic Engagement and Perceived Barriers of Immigrant Emerging Adults: Qualitative Analysis of Ukrainians in Czech Republic

Paper Session #14: Thursday 3:45-5:15

(Waterplace III)

Brownlie, Elizabeth (Chair)

Vulnerable Populations

1. BROWNLIE, Elizabeth, BEITCHMAN, Joseph, LI, Shelly-Anne, MIRDHA, Nadia, & GRAHAM, Eva

Focus on the Forgotten Half: Transitions to Adulthood in a Cohort with Mild Language/Learning Disabilities

2. WARD, Rolanda
Securing Social Capital Through Child Welfare Workers: Foster Youths' Perspectives on Leaving and Returning to Care After Age 18
3. HUNG, Isabelle & APPLETON, Peter
The Internal Conversations of Young People Leaving Care: Are They Related to Successful Transition from Care?

4. TAYLOR, Julie Lounds & SHATTUCK, Paul
Emerging Adults with Autism Spectrum Disorder: The Role of Parental Expectations in Predicting Post-High School Outcomes

Paper Session #15: Thursday 3:45-5:15

(Providence Ballroom I)

Etengoff, Chana (Chair)

Varieties of "Adulthood" Conceptions

1. ETENGOFF, Chana, DAIUTE, Colette, & GAMEA, Ahmed
Sunni Muslim Emerging Adults' Conceptions of the Transition to Adulthood

2. NOTT, Brooke Dolenc
Coming of Age in Rural America: Purpose and Coping

3. DUAN, Xinxing, LI, Yuxue & MA, Xuerui
Are They Engaged in Emerging Adulthood? From Chinese Young People With Lower Education

4. SHARMA, Divya
Cultural Perspectives on Value Structures of Emerging Adults: Experiences from India and Canada

Symposium #8: Thursday 3:45-5:15

(Providence Ballroom II)

Pratt, M. W. (Chair)

“Emerging Adults’ Moral and Relationship Development: A Narrative Perspective”

MAK, F. & PRATT, M. W. *Parent-Child Relations, Attachment Style, and Romantic Narratives in Emerging Adulthood*

SOUICIE, K. & WRIGHT, A. M. *Longitudinal Correlates of Community Empathy in Emerging Adults’ Narratives of Disadvantaged Groups*

PRATT, M. W. & DAVIS, N. *Assessing Moral Identity Commitment in Emerging Adulthood through Narrative: Longitudinal and Concurrent Tests of the Construct*

FITZGERALD, J. (Discussant)

Symposium #9: Thursday 3:45-5:15

(Providence Ballroom III)

Connell, J., & Louis, B. (Co-Chairs)

“Family Communication and Functioning in Emerging Adults”

PETREE, C. *Parent Technology Use during a Child’s Transition to Adulthood: Communication with Children, Peers, and Professionals*

CONNELL, J. & DWORKIN, J. *College Students’ Communication Technology Use with Parents: Exploring the Relationship between Frequency of Use and Parent-Student Relationship Quality*

LOUIE, B., & MATTANAH, J. *Parental Communication Quality as a Mediator between Attachment and Personal-Emotional Adjustment in College: A Diary Study*

KELLERMAN, I., GURAN, E., ITURRAIDE, E. & MARGOLIN, G. *The Association between Early Family Risk, Electronic Use, and Electronic Aggression Among Emerging Adults and Their Dating Partners*

Symposium #10: Thursday 3:45-5:15

(Providence Ballroom IV)

Salmela-Aro, K. & Seiffge-Krenke, I. (Co-Chairs)

“Transition to Adulthood: Different Developmental Pathways and Their Links to Professional Goals, Identity and Health”

LUYCKX, K., DURIEZ, B., KLIMSTRA, T., VAN PETEGEM, S. & BEYERS, W. *Identity and Self-Esteem in Adolescence and Emerging Adulthood: Temporal Sequences and Developmental Pathways*

FACIO, A. & RESETT, S. *The Forgotten Quarter: Internalizing Problems in Argentinean Emerging Adults Who Dropped Out From Secondary School*

SALMELA-ARO, K., READ, S. & KAPRIO, J. *The Presence of Age-Graded Personal Goals Modify the Association Between Self-Focused Goals and Depressive Symptoms in Emerging Adulthood*

NITZKO, S. & SEIFFGE-KRENKE, I.: *Individual and Family Factors as Long-Term Determinants of Achieving Professional Goals: A View of the “Forgotten Half”*

AUTHOR SPOTLIGHT

THURSDAY, OCTOBER 27TH

5:30-6:00

Waterplace I

MARK REGNERUS

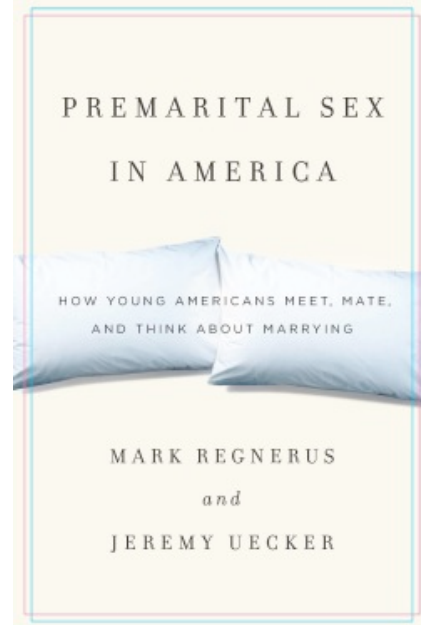
Premarital Sex in America

How Young Americans Meet, Mate, and Think About Marrying

Oxford (2011)



Mark Regnerus is an associate professor of sociology at the University of Texas at Austin and a faculty associate at the university's Population Research Center. A student of the sociology of family, sexual behavior, and religion, he's the author of *Premarital Sex in America: How Young Americans Meet, Mate, and Think about Marrying* (Oxford, 2011) and *Forbidden Fruit: Sex and Religion in the Lives of American Teenagers* (Oxford, 2007).



Premarital Sex in America combines illuminating personal stories and survey analyses to provide a comprehensive portrait of heterosexual behavior among young adults. Digging underneath stereotypes and unexamined assumptions, the authors offer compelling--and often surprising--answers to such questions as: How do the emotional aspects of sexual relations differ between young men and women? How have online dating and social networking sites affected the relationships of emerging adults? Why are young people today waiting longer to marry? To better understand what drives the sexual behaviors of emerging adults, Regnerus and Uecker pay special attention to two important concepts: sexual scripts, the unwritten and often unconscious rules that guide sexual behavior and attitudes; and sexual economics, a theory which suggests that the relative scarcity of men on college campuses contributes to the "hookup" culture by allowing men to diminish their level of commitment and thereby lower the "price" they have to "pay" for sex.

**JOIN DR. REGNERUS AT THE AUTHOR
BOOK-SIGNING & COCKTAIL RECEPTION
THURSDAY EVENING, 6:00-7:00**

(NARRAGANSETT PREFUNCTION)
AUTHOR SPOTLIGHT

THURSDAY, OCTOBER 27TH

5:30-6:00

Waterplace II

Barbara A. Mitchell

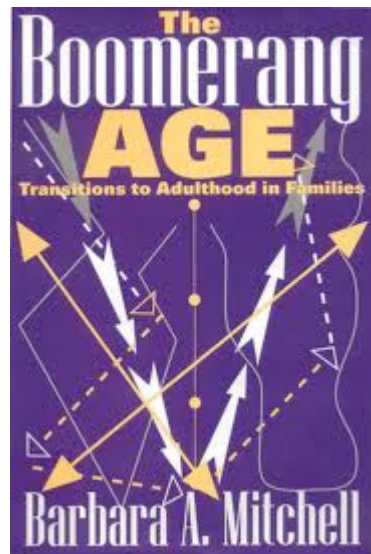
The Boomerang Age

Transitions to Adulthood in Families

Aldine Transaction (2005)



Dr. Barbara Mitchell is a Professor of sociology & gerontology at Simon Fraser University in Vancouver, British Columbia, Canada. Her research interests focus on youth transitions to adulthood, inter-generational relations, families and aging, health promotion, and social policy. She is the author of, "The Boomerang Age: Transitions to Adulthood in Families" (2007, NJ: Transaction Publishers), and "Family Matters: An Introduction to Family Sociology in Canada" (2009, Toronto: Canadian Scholar's Press, 2nd ed. forthcoming). Her work has been published in numerous journals, including: Journal of Family Issues, Journal of Marriage and the Family, Family Relations, Canadian J. of Sociology, International J. of Aging & Human Development, Sociological Perspectives and as book chapters by publishers such as Oxford University Press.



The book, "The Boomerang Age" explores the changing socio-cultural, economic, and demographic landscape of youth transitions to adulthood by focusing on changing trends in family organization. Drawing upon life course theory and extensive historical and international data on patterns in family-related transitions, Mitchell argues that today's young people often experience less permanency and more fluidity in a variety of family related roles, statuses, and living arrangements.

Among the most prominent changes is the phenomenon of young adults -- commonly referred to as "boomerang kids" -- returning to the parental home after their initial entrance into the adult world. The book concludes with a critical evaluation of current patterns and future scenarios of youth/family transitions, and offers social policy recommendations pertaining to dependency issues and social inequalities in housing, health, education, and the labor market.

**JOIN DR. MITCHELL AT THE AUTHOR
BOOK-SIGNING & COCKTAIL RECEPTION
THURSDAY EVENING, 6:00-7:00
(NARRAGANSETT PREFUNCTION)**

AUTHOR SPOTLIGHT

THURSDAY, OCTOBER 27TH

5:30-6:00

Waterplace III

Catherine R. Cooper

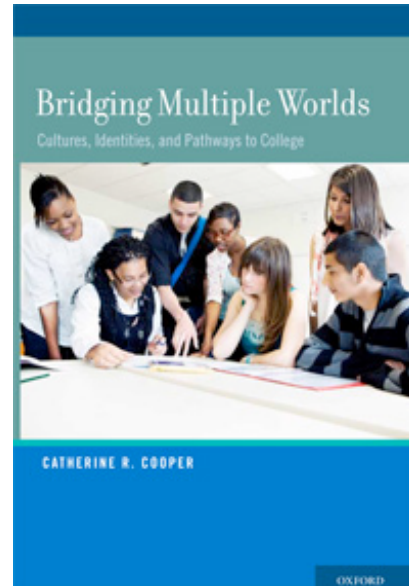
Bridging Multiple Worlds

Cultures, Identities, and Pathways to College

Oxford University Press (2011)



Catherine R. Cooper, Ph.D. is Professor of Psychology and Founding Director of the Doctoral Program in Developmental Psychology at the University of California, Santa Cruz. She developed the Bridging Multiple Worlds Theory to trace how low-income, immigrant, and ethnic minority youth forge their identity pathways to college, careers, and adult roles without giving up ties to their families and cultural communities. With colleagues, students, and community partners, she conducts parallel studies of these issues across cultural communities in the U.S. and other nations. Cooper is Director of the Bridging Multiple Worlds Alliance, a growing network of researchers, educators, policymakers, and youth focused on understanding how culturally diverse youth build pathways through school and building partnerships to foster their success.



In every cultural group and in regions worldwide, education is strongly linked to children, adolescents, and emerging adults' life opportunities and choices. Many societies embrace ideals that children will have equal access to education and advance through their merit. However, in many nations, as children move through primary and secondary school towards higher education, the numbers of immigrant, minority, and low-income youth who finish secondary school and attend college shrinks, signifying a global dilemma. Building on research across the social sciences, *Bridging Multiple Worlds: Cultures, Identities, and Pathways to College* (Oxford, 2011) provides new quantitative and qualitative evidence to introduce a model of how youth can draw across their cultural worlds to navigate pathways to college and adulthood. This volume offers fresh syntheses of theory, research, and policy, with tools for opening academic pipelines worldwide, for researchers, educators, policymakers, and students.

**JOIN DR. COOPER AT THE AUTHOR
BOOK-SIGNING & COCKTAIL RECEPTION
THURSDAY EVENING, 6:00-7:00
(NARRAGANSETT PREFUNCTION)**

SESSION BLOCK V

FRIDAY 8:30-10:00

Paper Session #15: Friday 8:30-10:00

(Waterplace I)

Macek, Petr (Chair)

International Conceptions of Adulthood

1. MACEK, Petr, BOUSA, Ondrej, & BLATNY, Marek
Feeling "In-Between" and Feeling "Adult": Which Issues are Related to Different Subjective Developmental Status of Young Czechs?
2. LAH LO-OH, Joseph
Conceptions of Adulthood in Africa: Voices from Cameroon
3. LI, Shuying Sean *WITHDRAWN*
From 'No'Where to 'Know'Where -- Hong Kong Youth's Conceptions of and Experience in Transition to Adulthood
4. NORASAKKUNKIT, V., TOIVONEN, Tuukka, & UCHIDA, Yukiko
Emerging Adulthood and Exploration in Japan: Better Strategically Late than Dangerously Early?

Paper Session #16: Friday 8:30-10:00

(Waterplace II)

St. Clair-Christman, JeanMarie (Chair)

Promoting College Student Development

1. ST. CLAIR-CHRISTMAN, JeanMarie & VOLPE, Julia D.E.
Low Income Emerging Adults Finding Support for College Success
2. CHIANG, Shu-Chen
How Developmental Education Matters on Their College Degree Completion: A Study on Emerging Adults at Community College
3. SEIDER, Scott
Complicating Emerging Adults' Conception of the American Dream through Community Service Learning
4. CONLEY, Colleen & TRAVERS, Lea
Promoting Psychosocial Wellness in Emerging Adults: Effectiveness of a School-Based Universal Prevention Program

Paper Session #17: Friday 8:30-10:00

(Waterplace III)

Kimball, Cynthia (Chair)

Constructing a Religious Identity

1. KIMBALL, Cynthia, FLANAGAN, K., COOK, K., LEONARD, Kathleen & BOYATZIS, Chris
Emerging Adults: The Search for Identity and Meaning
2. BYRD, Nathan
Connecting the Dots between Faith and Life: A Narrative Study of Evangelical Christian Emerging Adults after College
3. LEE, Chih-Yuan, PHILLIPS, Tommy & WILMOTH, Joe
An Examination of the Influence of Religiosity on the Functions of Identity in Emerging Adulthood
4. O'BRIEN, Kirsten
Religious Identity and Innovation in Young Adulthood: The Emergent Church and Emerging Faith

Paper Session #18: Friday 8:30-10:00

(Providence Ballroom I)

Negru, Oana (Chair)

Work Experiences & Career Development

1. NEGRU, Oana, ZDRANCU, Daniel Petru, & OPRE, Adrian
A Tale of Many Careers: Representations of Career Development in Romanian Emerging Adults and their Parents
2. SCHMITT-WILSON, Sarah & WELSH, Marilyn
Executive Function, Identity, and Career Decision-Making in Young Adults
3. TIWARI, Neha
Changing Gender Roles of Emerging Adults in Bhopal (India): A Gender Analysis
4. GAO, Wen & DUAN, Xinxing
Postgraduate Boom Among Chinese Undergraduate Students: A Phenomenon of Emerging Adulthood

Symposium #11: Friday 8:30-10:00

(Providence Ballroom II)

Lanz, M. (Chair)

“Do Family Relationships Matter During Emerging Adulthood?”

PADILLA-WALKER, L., NICHOLS, G. & NELSON, L.: *Parents Who Hover: Is Helicopter Parenting Distinguishable From Other Forms of Controlling Parenting?*

THONNISSEN, C. & WALPER, S.: *Emotional Autonomy in Young Adulthood*

COIMBRA, S. & MENDONCA, M.: *Intergenerational Family Solidarity and Emerging Adults' Satisfaction with Life: The Role of Values, Filial Maturity and Narcissism*

LANZ, M. & TAGLIABUE, S.: *Does the Family Supportive Climate Affect the Adult Children During the Transition to Adulthood? An Italian Three Waves Study*

Symposium #12: Friday 8:30-10:00

(Providence Ballroom III)

Davis, M. (Chair)

“Developing Evidence Based Treatments for Emerging Adults with Mental Health Conditions”

MISTLER, L., DAVIS, M., SHEIDOW, A. & FORTUNA, L.: *Treatment Retention Intervention for Transition Age Youth in Outpatient Psychotherapy*

DAVIS, M., SHEIDOW, A., LIDZ, C., McCART, M.: *Multisystemic Therapy for Emerging Adults: Recidivism Reduction for Those with Mental Illness*

HENIN, A.: *A Pilot Study of a Novel CBT Intervention for Transition-Age Youth with Bipolar Disorder*

FORTUNA, L. (Discussant)

Symposium #13: Friday 8:30-10:00

(Providence Ballroom IV)

Nelson, L. & Shwalb, D. (Co-Chairs)

“Developmental and Cultural Perspectives on the Self in Emerging Adulthood”

NELSON, L. *On One's Own: Examining Subtypes of Withdrawal and their Differential Links Behaviors, Relationships, and Aspects of the Self in Emerging Adulthood*

FACIO, A. & RESETT, S. *Self-Reliance, Familism and Satisfaction with Close Relationships in Argentinean Emerging Adults*

CROCKETT, E. & TAGLIABUE, S. *Relational and Vocational Identity Issues in Emerging Adults: Evidence from University Students and Young Workers*

SCHWALB, D., HUNT, T. D., SEVY, K. A., & MCGWIRE, A. M. *The Development and Dimensions of Self-Respect in Adolescence and Emerging Adulthood*

DEBATE

FRIDAY, OCTOBER 28TH

10:15-11:30

Narragansett A & B

Debate: Are Today's Emerging Adults Narcissistic or Generous?

Jean Twenge, San Diego State University

Vs.

Jeffrey Jensen Arnett, Clark University

Moderator: Harvey Krahn, University of Alberta, Canada

Do today's emerging adults have an inflated sense of self, as a group? For Jean Twenge, author of *Generation Me* and co-author of *The Narcissism Epidemic*, the answer is emphatically "yes." Dr. Twenge claims to have identified a rise in narcissism among young Americans in recent decades, based mainly on annual surveys of college students. She believes that pervasive narcissism among emerging adults is the source of a variety of problems, for them and for American society. This conclusion is disputed by Jeffrey Jensen Arnett, author of *Emerging Adulthood: The Winding Road from the Late Teens Through the Twenties*. He argues that today's emerging adults are actually an exceptionally generous generation in many respects, and the negative stereotypes about them are false and harmful.

Dr. Twenge and Dr. Arnett will debate the following 3 questions:

1. Is narcissism—an inflated sense of self—increasing among emerging adults?
2. Is an inflated sense of self good or bad in emerging adulthood? Is there a point at which it becomes too high, and if so, how can that point be identified?
3. How, if at all, should we change our culture (parenting, teaching, and media) to benefit the next generation of emerging adults?

Following the exchange between Dr. Twenge and Dr. Arnett on these questions, audience members will be invited to join the discussion.

DEBATE

FRIDAY, OCTOBER 28TH

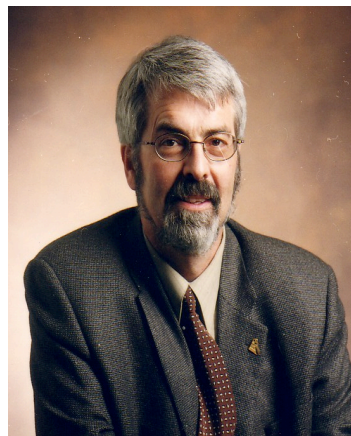
10:15-11:30

Narragansett A &



Jeffrey Jensen Arnett is a Research Professor in the Department of Psychology at Clark University in Worcester, Massachusetts. He has also taught at the University of Missouri. During 2005 he was a Fulbright Scholar at the University of Copenhagen, Denmark. He is the editor of the *Journal of Adolescent Research* and author of the

book *Emerging Adulthood: The Winding Road from the Late Teens Through the Twenties*, published in 2004 by Oxford University Press. He is also author of one of the most widely-used textbooks on adolescent development, *Adolescence and Emerging Adulthood: A Cultural Approach* (2009, Prentice Hall, 4th Edition). Arnett has two children, twins Miles and Paris, born in 1999, and his wife, Lene Jensen, is also a professor at Clark. He has appeared on national television and frequently in print media, including a cover story in the *New York Times Sunday magazine* in August, 2010. Currently he is writing (with Elizabeth Fishel) a book for parents of emerging adults. For more information, see www.jeffreyarnett.com.



Jean M. Twenge, Professor of Psychology at San Diego State University, is the author of more than 80 scientific publications and the books *The Narcissism Epidemic: Living in the Age of Entitlement* (co-authored with W. Keith Campbell) and *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled — and More Miserable Than Ever Before* (both from Free Press). Her research has



included studies of generational differences in work attitudes (published in the *Journal of Management*), changes in narcissism over time (published in *Social Psychological and Personality Science*), and social rejection and aggression (published in the *Journal of Personality and Social Psychology*). Dr. Twenge frequently gives talks and

seminars on teaching and working with today's young generation based on a dataset of 11 million young people. Her audiences have included college faculty and staff, high school teachers, military personnel, camp directors, and corporate executives. Her research has been covered in *Time*, *Newsweek*, *The New York Times*, *USA Today*, *U.S. News and World Report*, and *The Washington Post*, and she has been featured on *Today*, *NBC Nightly News*, *Fox and Friends*, *Dateline NBC*, and *National Public Radio*. She holds a BA and MA from the University of Chicago and a Ph.D. from the University of Michigan. She lives in San Diego, California, with her husband and daughters.

Harvey Krahn is Professor and Chair of Sociology at the University of Alberta. His primary research program focuses on longitudinal studies of school work transitions. Along with Nancy Galambos (Psychology, University of Alberta), he is currently completing a 25-year follow up survey of the Edmonton high school graduating "class of 1985," members of which have been surveyed six times previously. His other research interests include the sociology of work, sociology of education, and immigration. He is the lead author of *Work, Industry, and Canadian Society* (2011, 6th ed.) and the author of or co-author of more than eighty journal articles and book chapters.

SESSION BLOCK VI

FRIDAY 11:45-1:15

Paper Session #19: Friday 11:45-1:15

(Waterplace I)

Kawashima-Ginsberg, Kei (Chair)

Civic Engagement & Participation-Effects on Emerging Adult Identity & Well-Being

1. KAWASHIMA-GINSBERG, Kei, BOYD, Michelle & ZAFF, Jonathan
Active and Engaged Citizenship as a Pathway to Psychosocial Well-Being on College Campuses
2. JOHNSON, Sara & RANDALL, Kellie
Change in Emerging Adults' Identity Development and Civic Attitudes during a Semester-long Community Service Experience
3. CHAN, Wing, OU, Suh-Ruu & REYNOLDS, Arthur
How Does Civic Engagement Influence Youth Development? An Examination among Racial Minorities in an Inner-city
4. JOHNSON, Sara & RANDALL, Kellie
Emerging Adults' Identity Development in Community Service Experiences: Relations with Motivations for Volunteering and Quality of Service Placement

Paper Session #20: Friday 11:45-1:15

(Waterplace II)

Schwartz, Seth (Chair)

Identity & Acculturation & Emerging Adult Development

1. SCHWARTZ, Seth, KRAUSS WHITBOURNE, Susan, ZAMBOANGA, Byron, VAZSONYI, Alexander & ARMENTA, Brian
Converging Identities: Acculturation-Related Variables and Personal Identity Status in Immigrant Students
2. DAS, Anindita
Second Generation Asian-Indian college students' negotiate the cultural to create a personal meaning of romantic relationships
3. POLENOVA, Elena -"Innovative Session"
Emerging Adults and Their Parents: Identity Challenges in a Cultural Context
4. WALKER, Lovey, KUBAT, Amy, VANG, Mao & SYED, Moin
Emerging Adults' Stories of their Ethnicity-Related Experiences: A Narrative Analysis of Cognitive, Affective, and Behavioral Components

Paper Session #21: Friday 11:45-1:15

(Waterplace III)

Miranda, Regina (Chair)

Personality and Adjustment in Emerging Adulthood

1. MIRANDA, Regina
Mental Rehearsal in Making Optimistic Future-Event Predictions Reduces Depressive Predictive Certainty in Emerging Adults
2. FRASER, Ashley, PADILLA-WALKER, Laura & NELSON, Larry
"I Just Can't Do It!" The Effects of Social Withdrawal on Prosocial Behavior
3. MACKINNON, Sean, SHERRY, Simon & PRATT, Michael
Self-critical Perfectionism, Nondisclosure of Imperfection and Well-being During Freshman Year
4. KHURANA, Atika & ROMER, Daniel
Gender and Age Differences in the Use of Different Coping Strategies and the Risk of Suicidal Ideation: A National Longitudinal Study of Adolescents and Young Adults

Paper Session #22: Friday 11:45-1:15

(Providence Ballroom I)

Korobov, Neil & Lee, Christina (Chairs)

Gender Issues

1. KOROBOV, Neil
Reconsidering Emerging Adult Men's Vulnerability: A Relational Model
2. LEE, Christina & THOMPSON, Rachel
Imagining Fatherhood: A Perspective From Australia
3. CORPREW, Charles
Men at the Crossroads: Revisiting the Definition and Function of Hypermasculinity in the Collegiate Context
4. KLAPPER, Stephanie & DENNISON, Renee
Exploring Kawaii in a Sample of Japanese College Women: A Mixed-Methods Study

Symposium #14: Friday 11:45-1:15

(Providence Ballroom II)

Demir, M. (Chair)

“Friendships and well-being among emerging adults”

BARRY, C. M., CHIARAVALLOT, L., MAY, E., & MADSEN, S.:

Are Same-Sex Friendships Better than Opposite-Sex Friendships for Emerging Adults' Psychosocial Adjustment?

DOGAN, A. & DEMIR, M.: *Friendship, Perceived Mattering and Happiness: An Examination of American and Turkish Emerging Adults*

DEMIR, M.: *I Wish I Had a Better Friend: Consequences and Correlates of Friendship Discrepancy Among Emerging Adults*

VAN DULMEN, M. H. M. (Discussant)

Symposium #15: Friday 11:45-1:15

(Providence Ballroom III)

Hagen, J. (Chair)

“Success in Emerging Adulthood: Navigating the College Experience”

HAGEN, J. & SELLEY, R.: *Emerging Adulthood: The Transition to College*

MOUNTS, N., VALENTINER, D. & KARRE, J.: *Developmental Assets that Support the Transition to College*

PASHAK, T.: *Creating a Measurement of Developmental Assets in Emerging Adults*

THELEN, P. (Discussant)

Symposium #16: Friday 11:45-1:15

(Providence Ballroom IV)

Tagliabue, S. & Crocetti, E. (Co-Chairs)

“Representations of emerging adulthood and transition to adulthood in different cultural contexts”

OLIVEIRA, J. E. & FOUNTAINE, A. M.: *Uncertainty Management in the Path to an Uncertain Adulthood*

TAGLIABUE, S. & CROCETTI, E.: *How do Italians Perceive Emerging Adulthood and the Transition to Adulthood? Perspectives from University Students and Young Workers*

NELSON, L. J., DUAN, X. & PADILLA-WALKER, L. M.: *A Parental Perspective: Examining Differences between Chinese Parents and their Emerging-Adult Children in their Views about Adulthood*

ARNETT, J. J. (Discussant)

POSTER SESSION II
FRIDAY, OCTOBER 28TH
1:15-2:45PM
NARRAGANSETT C

F1. Persisting with Disabilities on a Liberal Arts Campus

NARIO-REDMOND, Michelle

F2. Envisioning the Future in Emerging Adulthood: A Comparative Analysis of Life Goals in Employed Versus Student Emerging Adults

NEGRU, Oana, SUBTIRICA, Alexandru, MUSTEA, Anca

F3. The Effects of Parental Distress and Problematic Conflict Resolution on Trajectories of Family Dysfunction: (A Multilevel Modeling Analysis of) Early Predictors and Young Adult Outcomes

NGUYEN, Hien, RAWANA, Jennine

F4. Adaptive and Maladaptive Cognitive Emotion Regulation Strategies Associated With Disordered Eating Behaviors Among Emerging Adults

NORWOOD, Sarah Jane, RAWANA, Jennine

F5. Approach Motivation, Avoidance Motivation, and Maladaptive Emotion Regulation as Predictors of Social Anxiety Disorder in Emerging Adulthood

O'CONNOR, Elodie, STAIGER, Petra, KAMBOUROPOULOS, Nicolas

F6. Body Image Orientation Moderates the Relation between Body Image Evaluation and Well-being in Emerging Adult Females: A Study on the Chicago Elevated Train System

O'DELL, Amanda, HODZIC, Tajma

F7. Emerging Adulthood and Adult Undergraduate Student Gender: A Multi-Case Study

O'RILEY, Shawn

F8. Are Discrepancies in Perceptions of Family Functioning between Youth and Their Mothers Related to Youth Externalizing Problems?

OHANNESSIAN, Christine

F9. Emerging Adults' Identity and Spirituality: An Examination of Caucasian, Native American, and African Americans

OLIVER, Jennifer, FANNING, Carla, MAGUIRE, Leslie

F10. Predictors of Alcohol and Marijuana Misuse among Emerging Adults: The Significance of Interpersonal Violence Severity

ORTIZ, Staci, MACDONALD, Jessica, BROWN, Elissa, J., BERGMAN, Andrea

F11. Learning Environment Design for Homeless Emergent Adults

PARRISH, Joan

F12. Developmental Assets in Emerging Adults: Relationship to Positive and Negative Psychological Adjustment

PASHAK, Travis, HANDAL, Paul

F13. Effects of Coping and Stress on Adolescent and Emerging Adulthood Depressive Symptoms

PAYSNICK, Amy, BURT, Keith

F14. Chinese Sibling Influence: Emerging Adult Influence on Risky Behavior and Attitudes

PETERSON, F. Ryan, ANDERSON, Jared R., HICKEY, Katherine A.

F15. Life After College: Navigating the Parent Role as Emerging Adults Move Back Home

PETREE, Chelsea, KEPLER, Deanie, SAVAGE, Marjorie

F16. The Role of Motivational Orientations in Identity Development Among Romanian Emerging Adults

POP, Eleonora, NEGRU, Oana

F17. Development and Biopsychosocial Correlates of Video Game Paying Through Childhood, Adolescence, and Emerging Adulthood

REAM, Geoffrey, ELLIOTT, Luthar, DUNLAP, Eloise

F18. Differences in Conflict Topics across Romantic Relationship Development

REESE-WEBER, Marla, NEMECEK, Rebecca

F19. The Relationship of Relational Victimization, Aggression and Interpersonal Reactivity and Emotion Regulation within Romantic Relationships during Emerging Adulthood

REID, Jennifer, SULLIAN, Terri N.

F20. Invisible DC: Understanding DC's Unaccompanied, Homeless and Unstably Housed Youth Population

RIDEN, Maggie

F21. Voices of the Aged Out: Resiliency Lessons from Academically Successful Former Foster Youth

RIOS, Steve J.

F22. Effects of Phase Preference and Perceived Sleep Disturbance on Measures of Disrupted Sleep in College Students

ROANE, Brandy

F23. Felt Obligation in Italian Emerging Adults' Families

ROSSI DEL CORSO, Annalisa, LANZ, Margherita

F24. Exposure to Violence and Preferences for Aggression in Emerging Adults

SCHAPPELL, Ashley

F25. Counseling Center Utilization and Referral Sources Following a Suicide Prevention Effort on Connecticut State University Campuses

SCHILLING, Elizabeth, JAMES, Amy, ASELTINE, Robert

F26. Sexual Health in Emerging Adulthood

SCHIPANI, Anne Marie, MARIN, Kelly, COCHRANE, Alex

F27. Coping and Technology Use during Adolescence

SCHULZ, Jessica, OHANNESSIAN, Christine

F28. Positioning a Story: Emerging Adults' Perspectives on Religion and Spirituality

SCHWAB, Joseph

F29. Youth Initiated Mentoring: The Influence of a New Model of Mentoring on Program Outcomes in the National Guard Youth Challenge Program

SCHWARTZ, Sarah, KANCHEWA, Stella, RHODES, Jean, SPENCER, Renee

F30. Assessing the Feasibility of iPad as a Survey Data Collection Tool in a College Population

SCOTT, Jessica, RAVERT, Russell

F31. Efficacy of Interventions to Reduce Alcohol Consumption and Alcohol-Related Problems among First-Year College Students: A Meta-Analysis, 1998 to 2010

SCOTT-SHELDON, Lori A. J., CAREY, Kate B., ELLIOTT, Jennifer C., GAREY, Lorra, CAREY, Michael P.

F32. The Undefined Identity of Young Italians: Prolonged Emerging Adulthood in Precarious Work Conditions

SICA, Luigia Simona, NASTI, Maria, ALENI SESTITO, Laura

F33. Youth as Experts: Leading Change for Improved Educational Outcomes

SNOW, Kim, MOSKO, Sherry

F34. "Them's Fight'n Words": Correlates of Friendship Conflict among Emerging Adults

SPINNIER, Dana, DEMIR, Meliksah

F35. Working with Low Income Emerging Adults: Overcoming Challenges to Strengths Based Practice

ST.CLAIR-CHRISTMAN, JeanMarie, VOLPE, Julia D. E.

F36. The College Experience for Emerging Adults with a Chronic Illness

STAPLEY, Janice, HOUMAN, Katie

F37. Psycho-Educational Training in Emotion Regulation using Music among Emerging Adults Transitioning to College

STAPLEY, Janice, JEFFERS, Megan

F38. The Emergence of Emerging Adulthood

STECKLER, Debra, FEELEY, Lisa, TUCKER, Noah, HALLIBURTON, Amanda, MASTRORILLI, Bethany

F39. Body Satisfaction, Weight Change Goals, and Sexual Hookups

SWEENEY, Shannon M., FIELDER, Robyn L., CAREY, Kate B., CAREY, Michael P.

F41. Measuring Emerging Adulthood and Adulthood: An Italian Validation of Different Scales

TAGLIABUE, Semira, CROCETTI, Elisabetta

F42. Affective, Cognitive, and Behavioral Processes in Emerging Adults' Construction of Social Class Identities

THOMAS, Virginia, AZMITIA, Margarita

F43. Adolescent Relationship Education: Relationship Smarts Program Effect Change

TRELLA, Deanna

F44. Preparing Young Adults to be Social Change Agents: A Case Study of a Freshmen Inquiry Course on Race and Social Justice

TRINIDAD, Alma

F45. Examination of Factors that Influence Identity Crystallization During Emerging Adulthood: The Role of Mentors and Work Experience

VADALA, Carin, MARCUS, Stacey, BIXLER, Robert

F46. Who Sleeps Best? Emerging Adults' Sleep Trajectories and Their Covariates

VARGAS LASCANO, Dayuma Ixchel, GALAMBOS, Nancy, HOWARD, Andrea, MAGGS, Jennifer

F47. Risk and Resilience to Depressive Symptoms in a Longitudinal Study of Emerging Adults in University

WACHALA, Elizabeth, WINTRE, Maxine

F48. Analyzing Treatment Goals in a Sample of Disconnected Emerging Adults: A Qualitative Perspective

WALKER, Amy, PELCOVITZ, Michelle, DANIELSON, Carla, BROWN, Elissa, BERGMAN, Andrea

F49. Intoxicated Personalities in College Students

WARD, Rose Marie, MILLER, Ashlin, COPPOLA, Angela

F50. Young Adult Drug Partnerships: Consequences for Couples 6 Years Later

WIERSMA, Jacquelyn, HERRERA, Veronica

F51. Emerging Adulthood in Time and Space: A Geographic Approach to Homeless Youth Development

WILLIAMS, Amanda, MERTEN, Michael

F52. Beyond "a Congregation of One": Biblical Stories as "Pilgrimage and Home" in Emerging Adulthood

WINDSOR, Elizabeth

F53. A Longitudinal Examination of Parental Reciprocity and its Relation to University Adjustment

WINTRE, Maxine, DILOUYA, Barry

F54. Alcohol Consumption in Emerging Adulthood: Considering Motives Not to Drink

WORMINGTON, Stephanie, ANDERSON, Kristen

F55. "Kicking the digital dog": The Relationship between Real Life Displaced Aggression, Victimization, and Revenge Planning to Cyber Displaced Aggression

WRIGHT, Michelle, LI, Yan

F56. Learning about Leisure: An Intervention for College Students

YARNAL, Careen, HUSTAD, John, OJAN, Xinyi, SIMS, Damon, CHICK, Garry

F57. The Domain-Function Model of Social Adjustment: Coming together in Theoretical and Applied Research in China

YI-BING, Yu

F58. How Are You Feeling Well? Researches of Rural Left-Behind Women in China

YI-BING, Yu, MING, Fang

F59. Does Religiosity Matter for Adolescents and Emerging Adults? A Meta-Analytic Review and Implications for Developmental Inquiry

YONKER, Julie, DEHAAN, Laura, SCHNABELRAUCH, Chelsea

F60. Long Term Impact of Family Routines and Rituals on Emerging Adults Psychological Well-Being

YOON, Yesel, SCHERER, David

F61. The Conception of Adulthood among Migrant Women Workers in China

ZHONG, Juan, ARNETT, Jeffrey

F62. Emotional Intelligence, Self-Efficacy and Self-Esteem Mediate between Perceived Emotional Warmth and Life Satisfaction in Emerging Adulthood

ZUKAUSKIENE, Rita, ERENTAITE, Rasa, MALINAUSKIENE, Oksana, PILKAUSKAITE VALICKIENE, Rasa

F63. What Do They Say? Students from a Liberal Arts University Speak about Their Understanding and Experiences of Mentoring

BLOSTER, Jeff

F64. The Associations Among Personal Factors, Interpersonal Competence and Avoidant Attachment Among Young Adults

FITZPATRICK, Jacki, DUNN, Tim

F65. Millennial Students and Media: Encouraging Critical Consumption of Relationship Messages

JAMISON, Tyler, RADINA, M. Elise

F66. Development and Preliminary Validation of a Measure of Civic Identity

JOHNSON, Sara K.

F67. Conceptions of Emerging Adulthood and the Civic and Political Engagement of African American College Students

CARTER, Terrolyn

F68. Goal Facilitation or Goal Conflict? Multiple Goal Trajectories of Highly-Educated Women from Emerging Adulthood to Young Adulthood

CHOW, Angela, DIETRICH, Julia, SYMONDS, Jennifer, SALMELO-ARO, Katariina

F69. Interpreting the Past, Interpreting Themselves? How Emerging Adults Engage with History to Help Construct Their Lives, Identities, and Values.

DAWES DURAISINGH, Elizabeth

F70. Interpersonal Trauma Exposure and Internalizing Symptoms in Emerging Adults Attending a GED Program

MACDONALD, Jessica, ORTIZ, Staci, PELCOVITZ, Michelle, BROWN, Elissa, BERGMAN, Andrea

F71. Who Goes? The Dynamic Influence of Parents, Peers, and High School Environment on Canadian Youth Enrollment in Postsecondary Education

CHEN, Jiawen, STROHSCHHEIN, Lisa

F72. School-Family Conflict and Enrichment in Portuguese Emerging Adults attending College

ANDRADE, Claudia

F73. Emerging Adulthood in Brazilian Youth of Different Socioeconomical Status: Their Criteria to Reach Adulthood

THOME, Luciana

F74. The Working College Student: How Employment Influences Academic Achievement

LANG, Jennifer, THIBODEAU, Brienne, ADELABU, Detris

F75. Tracking Work Values during Emerging Adulthood: Does Postsecondary Education Matter?

CHOW, Angela, GALAMBOS, Nancy, KRAHN, Harvey

SESSION BLOCK VII

FRIDAY 2:45-4:15

Paper Session #24: Friday 2:45-4:15

(Waterplace I)

Eisenberg, Marla (Chair)

Sexual Health and Contraceptive Use

1. EISENBERG, Marla, GARCIA, Carolyn, FRERICH, Ellen, LECHNER, Kate & LUST, Katie
Through the Eyes of the Student: What College Students Look for, Find, and Think about Sexual Health Resources on Campus
2. WALSH, Jennifer, FIELDER, Robyn, CAREY, Michael & CAREY, Kate
Changes in Women's Condom Use over the First Year of College
3. PAYNE-PURVIS, Caroline, BARNETT, Rosemary, FORTHUN, Larry & MASTRODICASA, Jeanna
Association between Sex education and contraceptive use
4. KAESTLE, Christine & WALLER, Martha
Sexually Transmitted Diseases and Perceived Risk among Sexual Minority Emerging Adults

Paper Session #25: Friday 2:45-4:15

(Waterplace II)

Ravert, Russell (Chair)

The Context of Criminal and Risk Behavior in Emerging Adulthood

1. RAVERT, Russell
College-Attending Emerging Adults' Philosophies of Risk-Taking
2. APPLETON, Peter
Theorizing Personal Agency and Reflexivity in Socially Excluded Young Adult Offenders: The Relevance of the Work of Margaret Archer and Amartya Sen
3. SALVATORE, Christopher & TANIGUCHI, Travis
The Effectiveness of Informal Social Controls for Emerging Adults
4. ZHENG, Yao & CLEVELAND, Bo
The Genetic and Environmental Influence on Developmental Trajectories of Antisocial Behavior: Combining Behavioral Genetic Analysis with Latent Class Analysis

Paper Session #26: Friday 2:45-4:15

(Waterplace III)

Carter, Terrolyn (Chair)

Civic Engagement

1. CARTER, Terrolyn
Conceptions of Emerging Adulthood and the Civic and Political Engagement of African American College Students
2. MAHATMYA, Duhita & LOHMAN, Brenda
Pathways to Positive Youth Development: Identifying Family, School, and Neighborhood Influences on Civic Involvement in Emerging Adulthood
3. TYRLIK, Mojmir
Development of Commitment in Emerging Adulthood
4. MCDONALD, Paula
Young Workers: Industrial Citizens in Waiting?

Paper Session #27: Friday 2:45-4:15

(Providence Ballroom I)

Krahn, Harvey (Chair)

Work and Family Issues

1. KRAHN, Harvey, HOWARD, Andrea & GALAMBOS, Nancy
Exploring or Churning? The Meaning of Employment and Educational Fluctuations in Emerging Adulthood
2. JOHNSTONE, Melissa & LEE, Christina
Young Australian Women's Attitudes and Experiences of the Emerging Adulthood Period, and their Aspirations for Future Adult Life
3. CARLSSON, Johnanna, WANGGVIST, Maria & FRISEN, Ann
"This Husband, House, Family Thing... It's in Some Ways the Standard Model" – Swedish Emerging Adults' Own Voices on a Possible Future Parenthood
4. FEISTMAN, Richard & JAMISON, Tyler
Are Fragile Families Also Emerging Adults? A Discussion Based on Interviews and Field Observations

Symposium #17: Friday 2:45-4:15

(Providence Ballroom II)

Chopra, P. & Kapadia, S. (Chair)

“Emerging Adulthood: Glimpses from Contemporary India”

CHOPRA, P. & KAPADIA, S.: *Am I an Adult? The Indian Journey*

GALA, J. & KAPADIA, S.: *“Commitment is Another Name for Love”: Romantic Love, Commitment and Marriage in Emerging Adulthood in an Indian Context*

KAPADIA, S.: *Identity Anchors of Emerging Adult Women in India*

SCHENSUL, J. (Discussant)

Symposium #18: Friday 2:45-4:15

(Providence Ballroom III)

Kins, E. (Chair)

“Dealing with Uncertainty in the Transition to Adulthood: The Role of the Social Network. Quantitative and Qualitative Data from Central and Southern Europe”

OLIVEIRA, J & FONTAINE, A. M.: *Uncertainty Management in the Navigation to Adulthood: A Systemic Endeavour*

HAID, M. &, SEIFFGE-KRENKE, I.: *Effects of Young Adult Couples’ Work Status on Relationship Quality, Mutual Support and Health*

MENDONCA, M. & FONTAINE, A. M.: *Family Differentiation In and Out the Nest: An Intergenerational Perspective with Portuguese Families*

KINS, E. & BYERS, W.: *“Why Would I Leave? It’s Easy and I Don’t Have to Pay for Anything”: A Quantitative Analysis of Emerging Adults’ Motives to Live with the Parents or to Reside Independently*

Symposium #19: Friday 2:45-4:15

(Providence Ballroom IV)

Waithaka, E. (Chair):

“Factors of Advantage/Disadvantage that Influence the Transition to Adulthood”

WAITHAKA, E. : *The Unpacking of Social Inheritance in Transitions to Adulthood: A Conceptual Model of the Economic, Cultural and Social Capital and Mechanisms Through Which they Operate*

LEE, J.: *An Institutional Framework for the Study of the Transition to Adulthood*

WAITHAKA, E.: *Envisioning Possible Futures: Emerging Adults from Families Living in Public Housing and their Visions about Future Stability and Asset Ownership*

TRINIDAD, A. (Discussant)

SESSION VIII

FRIDAY 4:30-6:00

Paper Session #28: Friday 4:30-6:00

(Waterplace I)

Willoughby, Brian (Chair)

Sexual Risks in Emerging Adulthood

1. WILLOUGHBY, Brian, CARROLL, Jason, NELSON, Larry & PADILLA-WALKER, Laura

Is all Porn Use Equal? A Typology of Pornography Users

2. PELTZ DENNISON, Renee

An Examination of the Link Between Identity Exploration and Sexual Risk Behavior in Emerging Adults

3. FIELDER, Robyn, CAREY, Michael & CAREY, Kate

Sexual Hookups as a Risk Factor for Sexual Victimization among First-Year College Women

4. OLMSTEAD, Spencer, BILLEN, Rhett, PASLEY, Kay, & FINCHAM, Frank D.

Friends with Benefits and Risky Sexual Behavior:

Psychosocial Correlates that Differentiate Emerging Adult College Men

Paper Session #29: Friday 4:30-6:00

(Waterplace II)

Paiewonsky, Maria (Chair)

Learning Disabled/Vulnerable Groups

1. PAIEWONSKY, Maria - "Innovative Session"

Jumping the Tracks: Students with Disabilities Overcoming Institutional Barriers to Pursue Postsecondary Education

2. BUBAN, Jill, RUTSTEIN-RILEY, Amy, HARRINGTON, Anne & ABRAHAMS, Lynn - "Innovative Session"

Emergent Doctoral Research in the field of Emerging Adulthood: An Interactive Panel Presentation

Paper Session #30: Friday 4:30-6:00

(Waterplace III)

Farr, Rachel (Chair)

Varieties of Identity Issues

1. FARR, Rachel, GROTEVANT, Harold, MUSANTE, Danilla & GRANT-MARSNEY, Holly

Open Adoption Experiences among Adult Adoptees: Change and Stability during Emerging Adulthood

2. WEINBERGER, Michelle

Experiential Priorities of Young Professionals – a Sociological Perspective

3. MARCUS, Stacey, VADALA, Carin & ANDERSON, Denise

Exploring the Impacts of Work at Camp on Emerging Adults' Identity Development

4. KREYSZIG, Sheila

The Experience of Voice among Emerging Adult Musicians

Paper Session #31: Friday 4:30-6:00

(Providence Ballroom I)

Syed, Moin (Chair)

Emerging Adulthood: Exploring Theoretical Issues

1. SYED, Moin

College Students, Emerging Adults....Same Thing?

Perspectives from Research on Ethnic Identity

2. DUGAS, Daryl

"It's always up for grabs!" College, Anomie, and the (non-)Transition to Adulthood

3. WANGGVIST, Maria & FRISEN, Ann

Swedish Emerging Adults Sense of Identity and Views of Adulthood: Why are there so Pronounced Gender Differences in One of the Most Gender Equal Countries in the World?

4. REZVANI, Parisa – "Innovative Session"

Emerging Adults/Adolescents/Kidults/Boomerang Kids: The Implications of Terminology on its Members

Paper Session #32: Friday 4:30-6:00

(Providence Ballroom II)

Sira, Natalia (Chair)

Weight Loss Programs in Emerging Adulthood

1. SIRA, Natalia & DODOR, Bernice

Psychological Determinants of Body Perception: Racial Differences in Caucasian and African American Female College Students

2. MORGAN, Ashley & RAWANA, Jennine S.

Depressive Symptoms among Female Emerging Adults: Associations with Contextual, Cognitive, and Behavioral Eating- and Weight-Related Disturbances

3. RAWANA, Jennine S.

The Relation Between Eating- and Weight-Related Disturbances and Symptoms of Depression and Anxiety: Distinctive and Overlapping Findings

BRAIN DEBATE

FRIDAY, OCTOBER 28TH

6:30 – 7:30

Narragansett A & B

DEBATE: *Does Brain Development in Emerging Adulthood Promote Risk Behavior—or Not?*

“Yes,” Dr. Beatriz Luna, University of Pittsburgh, USA

vs.

“No,” Professor Howard Sercombe, University of Strathclyde, UK

Moderator: Dr. Eva S. Lefkowitz, Pennsylvania State University, USA

The past decade has seen an explosion of research on brain development in adolescence, with particular interest in how brain development relates to risky behavior. However, adolescence is often loosely defined, and some studies include emerging adults within their adolescent samples. Other studies use age 18 as a cutoff, comparing those above to those below age 18, with little attention to the subtle changes that may occur across emerging adulthood. Although we know that some aspects of brain development have not matured in adolescence, we know less about brain development in emerging adulthood, and it is still not clear when we can say the brain is ‘mature’ and thus not a partial cause of the disproportionate risks taken by young people. Even given known differences in the structure and function of young people’s brains, scholars differ in how they interpret these differences and the extent to which they believe they help to explain behavior and/or should be considered in educational, judicial, or policy decision making. Dr. Luna, a neuroscientist, and Dr. Sercombe, a sociologist, will each present their perspectives on this argument.

They will then answer the following three questions:

(1) What is the ecological validity of neuroscience studies? That is, how do these studies relate to the complex behaviors known to be involved in risk taking? How do we balance acknowledging the role of the maturation of the emerging adult brain in risk taking, and blaming the emerging adult brain for all excesses, including risk behavior?

(2) There have been numerous arguments made that teens should not be tried as adults because of immaturities in brain function (e.g., there’s a temporal disconnect between limbic and prefrontal maturation). Can these same arguments be applied to emerging adults? Are there changes in emerging adult cognition and/or emotional processing that is *qualitatively* different than adults? How can we define adulthood in the juvenile justice system?

(3) You have each presented quite different perspectives on the ecological validity and application of taking what we know about emerging adult brain development, and using it to understand risk taking. How, then, can we bring these two perspectives together? What do you each value about the other’s perspective, and how can we continue to work to bring these perspectives closer together? What future research will help to bridge this gap.

BRAIN DEBATE

FRIDAY, OCTOBER 28TH

6:30 – 7:30

Narragansett A & B



Dr. Beatriz Luna is Professor of Psychiatry and Psychology at the University of Pittsburgh. She is also Faculty at the Center for the Neural Basis of Cognition and Training faculty at the Center of Neuroscience at the University of Pittsburgh. Dr. Luna

founded and is director of the Laboratory of Neurocognitive Development which investigates the neurobehavioral basis of normative development as well as clinical populations. As such, Dr. Luna is one of the pioneer developmental neuroscientists to focus on the transitional period from adolescence to adulthood. She has more than 60 peer reviewed articles in top tier journals including invited review papers and chapters describing her neuroimaging and behavioral studies on cognitive development in typical and clinical populations. Dr. Luna's work has informed the field of developmental cognitive neuroscience, psychiatry, and the juvenile justice system. Dr. Luna's work has informed briefs presented to the US Supreme court when the Juvenile sentence of Life without Parole was overturned in 2009 regarding immaturities in the adolescent brain and executive control and the extent to which neuroscience can inform the law. Her work and vision were recognized when Dr. Luna was awarded The Presidential Early Career Award for Scientists and Engineers in 2005 which "...recognize and support researchers whose early work shows exceptional promise for leadership at the frontiers of scientific knowledge..."



Howard Sercombe has a long history of involvement with young people, as a youth worker, academic, researcher and media commentator. Trained in social and political theory, theology and sociology, Howard is now Professor of Community Education at the University of Strathclyde in

Glasgow. He is author of *Youth Work Ethics* (Sage, 2010) co-author of *Youth Studies: an Australian Perspective* (Pearson Education 1998), and *Youth and the Future* (National Youth Affairs Research Scheme 2002), as well as over sixty individual chapters and articles. Notwithstanding his position in the university, Howard sees himself first and foremost as a youth worker, as he has for the last thirty five years. He is critically engaged with our understanding of young people as a social, biological and political entity. For the last few years, he has been working on developing collaborative understandings of cognitive neuroscience which entertain a non-pathological view of young people, and how these understandings can be applied productively and developmentally within professional practice and public policy. He is also heavily involved in the development of his profession, especially in the field of professional ethics.



Dr. Eva S. Lefkowitz is Associate Professor of Human Development and Professor in Charge of the Human Development and Family Studies Undergraduate Program at the Pennsylvania State University. Her research interests include social relationships and risk behaviors during adolescence and emerging adulthood. In particular, she focuses much

of her research on sexuality and its implications for health and development.

Sponsored by:



BROWN

Center for the Study of Human Development

Yellowbrick Journal of Emerging Adulthood Call for Papers and Award

Yellowbrick Journal of Emerging Adulthood is seeking papers for publication in Issue IV, to be published in fall of 2012. Papers can be original theoretical or empirical papers including but not limited to investigations of emerging adult mental health over time, case studies, family studies, intervention studies, or observation studies. Papers may have been published elsewhere, and *Yellowbrick* will waive exclusive rights to the publication of the paper. Abbreviated forms of already published work will be accepted. Prior issues of *Yellowbrick* Journal serve as a guideline for entries; entries that do not conform to those published in the past will also be considered. Prior issues may be viewed at www.yellowbrickprogram.com (Professionals; *Yellowbrick* Journal).

Papers selected for publication in *Yellowbrick* Issue IV, in addition to publication, will receive a \$500 cash award.

Papers will be judged on the following criteria:

- (1) Relevance to the mission of *Yellowbrick* journal
- (2) Justification for the study
- (3) Subject mastery and originality
- (4) Any copyright issues have been cleared for publication of the paper in *Yellowbrick* journal
- (5) The author agrees to meet editorial timeline for publication of the piece in Issue IV
- (6) The paper conforms to APA style

MISSION

Yellowbrick Journal is the official publication of Yellowbrick Foundation, a not-for-profit organization, whose mission is to support research, training and community education regarding the emotional, psychological, and developmental challenges of emerging adults, ages 18 to 29. *Yellowbrick* journal is dedicated to the dissemination of work that informs the Yellowbrick model—a research-based treatment model that combines the most current contributions of developmental psychology, neuroscience, innovative psychotherapies, strength-based strategies and wellness medicine. *Yellowbrick* Journal highlights cutting-edge research that informs our understanding of emerging adults from a holistic perspective. *Yellowbrick* Journal publishes articles on applied work that has demonstrated effectiveness and is particularly dedicated to work that emphasizes multi-specialty evaluation, therapeutic residences, research-based strategies, and life-skills interventions. *Yellowbrick* Journal represents the voices and perspectives of those who serve as the catalysts for the evolution of *Yellowbrick*—emerging adults and all who are dedicated to the optimization of their potentials.

IMPORTANT DATES

January 1, 2012

Deadline for proposals (in the form of 400-word abstracts) to be submitted. Submit proposals to *Yellowbrick* Journal Editors, Jennifer Tanner, PhD & Laura Viner, PhD at: journal@yellowbrickprogram.com

February 15, 2012

Authors of successful proposals will be notified


June 15, 2012:



Final manuscript submission deadline

Learning & Working

* Images in photographs contain professional models

THE LEARNING & WORKING TRANSITIONS RTC

 *Our Mission:* Through research, improve the supports for youth and young adults, ages 14-30, with serious mental health conditions so they can be successful in schooling, training, and working.

  **TRANSITIONS^{RTC}**

For inquiries or technical assistance please visit us online at:
<http://labs.umassmed.edu/transitionsRTC>

Funding provided by : NIDRR, SAMHSA, Commonwealth Medicine of UMass Medical School

Lesley University
 PhD in Educational Studies
Adult Learning & Development Specialization

- ✓ Full-time, 45-credit, accelerated program
- ✓ Courses begin in residency and continue online
- ✓ Combines competency-based coursework and individually designed study
- ✓ Unique integration of theory, research and practice in Adult Learning & Development
- ✓ Areas of study: adult learning & development; program development and evaluation; leadership; and research

Contact Joyce Traister | 617.349.8758 | traister@lesley.edu
 or Karen Shea | 617.349.8681 | kshea3@lesley.edu



MSMC 3rd Annual Conference

ADOLESCENCE IN THE 21ST CENTURY

Constants and Challenges • Emerging Adulthood

CALL FOR PROPOSALS

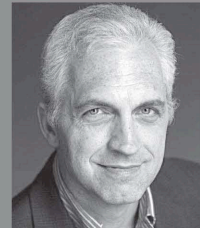
Deadline: January 31, 2012 • Email: card@msmc.edu

SAVE THE DATE

SATURDAY, APRIL 28, 2012 MOUNT SAINT MARY COLLEGE

Registration opens on March 1st • Learn more at www.msmc.edu/CARD

The Mount Saint Mary College Center for Adolescent Research and Development announces its 3rd annual conference on Adolescence in the 21st Century. The Center invites research-based proposals across all disciplines on topics related to the issues surrounding emerging adulthood for adolescents in the 21st century. Proposals for workshops or presentations that foster interdisciplinary discussion are especially encouraged.



Keynote Speaker
Jeffrey Arnett, Ph.D.
Clark University



Center for Adolescent Research & Development
Mount Saint Mary College | Newburgh, NY | 12550



BROWN

Center for the Study of Human Development

