SOCIETY FOR THE STUDY OF EMERGING ADULTHOOD
THEMATIC CONFERENCE

SELF AND IDENTITY IN EMERGING ADULTHOOD

BABEȘ-BOLYAI UNIVERSITY
CLUJ-NAPOCA, ROMÂNIA
MAY 17-19, 2018
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Welcome to the SSEA 2018 Thematic Conference: Self and Identity in Emerging Adulthood

Dear Conference Attendees,

On behalf of the SSEA 2018 Program Committee and the Governing Council of the Society for the Study of Emerging Adulthood (SSEA), welcome to Cluj-Napoca, România!

We live in times of great changes and fake news, when societies/organizations/groups ask emerging adults to strongly commit to and define themselves, often simultaneously, on multiple coordinates (e.g., life roles, gender, educational and socio-economic status, ethnicity). In these times, identity commitments become central to self-development and the role of identity exploration processes increases for an accurate search and analysis of information.

The conference brings together researchers and practitioners from 31 countries and 5 continents, who investigate how identity formation unfolds in different life domains and in different cultures.

The SSEA Self and Identity Conference marks the first SSEA conference outside the USA and we are glad to have brought together so many bright minds who are eager to understand the “Who am I?” core question of identity formation.

Wishing you an insightful conference,

Oana Negru-Subtirica and Elisabetta Crocetti (conference co-chairs)

Oana Negru-Subtirica
Babeș-Bolyai University, România

Elisabetta Crocetti
Alma Mater Studiorum University of Bologna, Italy
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Review Panel

We are grateful for the scholars who served as reviewers for SSEA 2018.

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President-elect                  Larry J. Nelson, Brigham Young University, USA
Past-President (2015-2017)        Seth J. Schwartz, University of Miami, USA

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Lisa Gaudette, SSEA Coordinator
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NEW IDEAS FOR NEW TIMES

WHEN  
October 18-19, 2018

WHERE  
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*For more information see http://ssea.org/conference Development/index.html

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Society for the Study of Emerging Adulthood
Thematic Conference:

Self and Identity in Emerging Adulthood

17-19 May 2018
Cluj-Napoca, Romania

Oana Negru-Subtirica / Chair
Babes-Bolyai University, Romania

Elisabetta Crocetti / Co-chair
Atina Makler Studium University of Bologna, Italy

http://ssea.org/conference/Identity/

Important dates:
Call for papers: November 12, 2017
Submission portal opens: November 12, 2017
Submission deadline for expedited review: January 5, 2018
Notifications of acceptance for expedited review: January 20, 2018
Abstract submission deadline: February 8, 2018
Notifications of acceptance: March 8, 2018
Deadline for early registration: March 15, 2018
Deadline for late registration: April 30, 2018*
*After this date the registration platform will close.

Possible topics**:  
- personal identity
- ethnic identity and acculturation
- cultural identity and globalization
- social identity and identification processes
- career identity / occupational identity
- financial identity
- identity in organizations
- relational identity
- gender and sexual identity
- moral identity
- religious and spiritual identity
- civic identity

*Proposals with alternative topics will be given full consideration.
Special Issue of **EMERGING ADULTHOOD**

“Self and Identity in Emerging Adulthood: Common themes and diversity in domains”

**Guest editors:** Oana Negru-Subtirica, Elisabetta Crocetti, & Seth Schwartz

The guest editors and the *Emerging Adulthood* journal announce the launch of a special issue on “Self and Identity in Emerging Adulthood: Common themes and diversity in domains”, open for participants to the Thematic Conference of the Society for the Study of Emerging Adulthood (SSEA), to be held in Cluj-Napoca, România (17-19 May 2018).

**Special issue topic**

Self and identity formation represent core tasks of emerging adulthood (Arnett, 2000). Indeed, in this period young people can question their adolescent choices, explore new options, and enact commitments toward adult roles. This process is very challenging, as it involves multiple identity domains, such as domains related to job prospects (e.g., educational, job, vocational, career, and financial identity), to interpersonal and group relationships (e.g., interpersonal, social, ethnic, and sexual identity), to values and worldviews (e.g., moral, religious, and spiritual identity), and to citizenship (e.g., civic and political identity). This special issue is aimed at bringing together multiple identity perspectives to highlight how emerging adults form their identity in different domains.

**Eligibility criteria** for being considered for the special issue are as follows:

- Only contributions presented at the thematic conference on Self and Identity conference (17-19 May 2018, Cluj-Napoca, România) will be considered for this special issue.
- The first author of the proposal should be a SSEA member.
- Both empirical studies and theoretical/review papers can be submitted.
- Both quantitative and qualitative papers as well as studies using mixed methods are welcomed.
- The paper should focus on some aspect of identity development, broadly defined.
- We especially encourage submissions from regions outside the United States.

**Schedule**

- December 2017: Release of the Call for papers
- May 31, 2018: Abstracts (Two-page abstracts; approximately 700 words) must be submitted to receive preliminary feedback on suitability.
- June 30, 2018: Potential authors will be notified whether a full paper/brief report would be considered for review.
- October 31, 2018: Deadline for manuscript submission.
- All submitted papers will undergo the journal’s regular peer review process. An invitation to submit a full paper is thus not a guarantee of acceptance.
CALL FOR SUBMISSIONS

emerging ADULTHOOD

RANKED!
2016 SJR Score: 1.128 | 8/41 Life-span and Life-course Studies |
73/282 Developmental and Educational Psychology |
44/122 Experimental and Cognitive Psychology (Scopus*)

Emerging Adulthood (EA) is an interdisciplinary and international journal for advancements in theory, methodology, and empirical research on development and adaptation during the late teens and twenties. EA covers clinical, developmental and social psychology and other social sciences, including anthropology, psychiatry, public policy, social work, sociology, public health, and post-secondary education. EA embraces the use of both qualitative and quantitative methodology.

You are invited to submit your manuscript and articles on emerging adulthood research topics/areas, including (but not limited to):

- Interpersonal Relationships
- Work and Education
- Well-Being
- Social and Moral Competence
- Health
- Identity
- Psychopathology
- Ethnicity/Culture
- Religion
- Media and Technology
- Transitions

Send manuscript inquiries to eaj@umn.edu

Manuscripts should be submitted electronically to mc.manuscriptcentral.com/ead

EMERGING ADULTHOOD SERIES

SERIES EDITOR Larry J. Nelson

The Emerging Adulthood Series provides a publication venue that allows for an in-depth, multi-disciplinary, and multi-method examination into key factors that influence young peoples’ paths into adulthood. It highlights the diversity and individual experiences that are often left out of attempts to categorize a time period, and examines the successes and struggles experienced by young people as they leave adolescence and move into and through their twenties.

ORDER ONLINE WITH PROMO CODE ASPROMP8 TO SAVE 30%!
Conference Venue

Faculty of Orthodox Theology, Babeș-Bolyai University

Address: Bishop Nicolae Ivan Street (Romanian: Strada Episcop Nicolae Ivan, FN), RO-400117, Cluj-Napoca

The registration desk and exhibitor tables will be open at the following times:

Thursday, May 17: 8.00 – 14.00 (1st Floor Hallway, near Aula Magna)
Friday, May 18: 8.00 – 16.00 (1st Floor Hallway, near Aula Magna)
Social Media “How To”

#SSEACLUJ2018

Stay connected via social media at the 9th Conference on Emerging Adulthood
Search for posts using #SSEACLUJ2018 on Facebook

FACEBOOK

LIKE US:
www.facebook.com/events/822830654583602/
www.facebook.com/pages.ssea

HASHTAG US:
Use #SSEACLUJ2018 whenever you post about the conference.

TAG US:
To tag the Society for the Study of Emerging Adulthood (SSEA) in wall status post, first, make sure you LIKE our page on Facebook (see above). Then, type your post @ Society for the Study of Emerging Adulthood (e.g., had a great time @ Society for the Study of Emerging Adulthood). The SSEA page will appear as a blue link on your status. You can also add the conference location (Babeș-Bolyai University, Cluj-Napoca, România) and tag your friends.

POST PHOTOS:
To post a photo on the SSEA’s Facebook page, go to the SSEA page and post a photo/video. Select an image or a file from your computer and click Post.

We look forward to your status updates and pictures throughout the conference!
Wednesday, May 16, 2018
Late afternoon Cluj-Napoca City Sightseeing

The organizing team invites you to an informal walking tour through the beautiful city center of Cluj-Napoca. We would like to share with you some of the greatest stories and highlights of Cluj-Napoca and provide you with some tips for your next days in our city.

To facilitate the walking tour and the interaction between the participants, representatives of the host university will guide groups of 15-20 persons through the city.

**Meeting location:** Unirii Square, in front of the statue of Matei Corvin (Old city center)

**Meeting time:** 17.00

We are looking forward to meeting you in Cluj-Napoca!
GUIDELINES FOR PRESENTERS

SYMPOSIUM AND PAPER PRESENTATION SESSIONS

- Participants are invited to bring their final presentation on a USB memo stick to the conference venue and to be present at least 10 minutes before the session starts, in order to upload and preview the slides on the laptop in the presentation room.
- For each presentation 15 minutes speaking time and 3 minutes for Q/A is reserved.
- Projector, screen, remote control, and a Windows laptop are available in each conference room.
- In all rooms volunteers will be present for assistance.

POSTER PRESENTATION SESSION

- The poster size should stay within the following maximum dimensions (Portrait, A0): Width: 841 mm (33.1 inches) Height: 1189 mm (46.8 inches).
- Poster boards in the poster area (1st Floor Hallway of the conference venue) will be numbered and ordered by means of the abstract code (e.g., P01, P02), which appears in the final program on the SSEA 2018 website. Please make sure that your poster number corresponds to the number written on the poster board.
- Posters should be mounted on the day the poster session is scheduled at least 10 minutes before the session starts. Mounting materials will be available in the poster area.
- The presenting author should be in the proximity of his/her poster during the poster session.

GENERAL INFORMATION

- **Info Desk**
  On the 1st floor of the conference venue there will be an Info Desk where you can get all the information you need about the conference program, directions, important contacts (e.g., ambulance, taxi). At the Info Desk lost belongings can be handed and retrieved.

- **Electricity**
  In România, the Electrical Grid works at 220 Volts and a frequency of 50Hz. The electrical outlets are Type C and F (with 2 round holes). Consider bringing an adaptor if you need one.

- **Wi-Fi**
  Wi-Fi is available inside the venue during the event. The password can be obtained from the Info Desk and is also written on the schedule leaflet inside the folder.
TRAVELING BETWEEN THE AIRPORT, ACCOMMODATIONS, AND THE CONFERENCE VENUE

CONFERENCE VENUE

Faculty of Orthodox Theology, Babeș-Bolyai University

Address: Bishop Nicolae Ivan Street (Romanian: Strada Episcop Nicolae Ivan FN), Cluj-Napoca

GPS coordinates: Latitude: 46.776236 & Longitude: 23.616691

All the scientific activities during the conference will take place at the Faculty of Orthodox Theology, Babeș-Bolyai University. The rooms reserved for the conference are: Aula Magna (1st Floor), Nicolae Colan Room (2nd Floor), Vasile Petrașcu Room (2nd Floor), and Teofil Herineanu Room (3rd Floor).
GENERAL INFORMATION ON HOW TO TRAVEL IN CLUJ

To travel in Cluj you can choose between public transportation, walking, and taxi.

Travel by public transportation

One bus travel is 2 lei (about 40 eurocents). Tickets can be bought at the bus station from ticket vending machine (accepting coins, banknotes, and debit/credit cards) or through SMS at 7479 with the bus number (this service is available only in Vodafone, Orange, and Digi Mobil mobile networks) – more info here. After you get on the bus, you should validate your ticket.

To get all the information you need about Cluj-Napoca public transportation system, you can visit the company’s website. All the information is translated in Romanian, German, Hungarian, and French. Here you can find information about:

- timetables of urban lines that take you to all the main neighborhoods of the city
- how to get a bus ticket
- ticket kiosks (locations and timetables)
- a route planner that works similarly to Google Maps

Alternative useful sites for getting directions when you use public transportation:

Transport urban is an interactive map that lets you fill in your location street or bus station and your destination and then gives you all bus routes. Also, the site offers the routes to and from all the main locations of the city.

Bus Cluj-Napoca is an app for SMS ticket buying, which also offers details about bus lines, timetables, stations, and their location on the map.

Travel by taxi

Travel by taxi in Cluj-Napoca is quite affordable. A normal fare from the center to a neighbourhood is about 10-15 lei (3-4 EUR) and you have to pay cash (the only option). You can get to and from any hotel in Cluj by taxi.

There are about 6 major cab companies: Napoca, Diesel, Terra & Fan, Pro Rapid, Nova, Pritax (avoid taxi companies such as Activ, which overcharge their clients). Taxi cars are all equipped with taximeters and have about the same prices (about 2.25 lei per kilometer), posted in a visible place outside and inside.

An alternative to the taxi is UBER, which is available in Cluj (see details here).

HOW TO GET FROM THE AVRAM IANCU INTERNATIONAL AIRPORT, CLUJ-NAPOCA TO THE CITY CENTER

From the airport to the city center you can choose between public transport and taxi.
If you choose **public transport**, you should take the **bus number 5** (see the schedule [here](#)) from the bus station, which is outside the airport, at a 2-minute walk distance (see the map below).

![Bus route map](image)

**By bus.** To get from the airport to the city center you need a ticket with one bus travel, which is 2 lei (about 40 eurocents). Tickets can be bought at the bus station from ticket vending machine (accepting coins and banknotes) or through SMS at 7479 with the bus number. To get to the city center you will ride the bus until you reach one of the following bus stations: **Constanta, Sora** or **Central** (see below).

![Bus stops](image)

*All the stops of bus number 5*

**By taxi.** If you choose **taxi**, there is a taxi stand inside the airport. We recommend you choose one of the following cab companies: Napoca, Diesel, Terra & Fan, Pro Rapid, Nova, Pritax (avoid taxi companies such as Activ, which overcharge their clients). A taxi ride from the airport to the center of the city is around 6 EUR and you have to pay cash (the only option). At an affordable price, you can get to any hotel in Cluj-Napoca by taxi.
HOW TO GET TO THE CONFERENCE VENUE FROM DIFFERENT POINTS IN CLUJ

How to get from the Avram Iancu International Airport, Cluj-Napoca to the conference venue

If you choose public transport, you will have to take bus number 5. Tickets can be bought at the bus station or through SMS at 7479. From the airport you will ride the bus until you reach Arte Plastice station (the 8th bus stop), on Aurel Vlaicu Street.

After you get off the bus, you have to cross the road on the crosswalk near the roundabout in the area, walk straight on Bibliotecii street (about 200 meters, pass the OMV gas station on your left) until you get on Dorobanților street. After you cross Dorobanților street, turn left, and then walk straight about 200 meters. On your right you will see the first entrance to the conference venue, from Dorobanților Street (see the photo below).
Few meters further, on your right, is the second entrance to the conference venue from the Bishop Episcop Nicolae Ivan Street (Ro: Strada Episcop Nicolae Ivan). The second entrance has car access.

If you choose taxi, make sure that you give to the taxi driver the address of the conference venue in Romanian: Strada Episcop Nicolae Ivan FN, Facultatea de Teologie Ortodoxa (English: Bishop Episcop Nicolae Ivan, Faculty of Orthodox Theology). Ask the taxi driver to enter into the courtyard of the faculty.

How to get from the Old Town (Unirii Square), Cluj-Napoca to the conference venue

By foot

Facing the statue of Matei Corvin, you turn right and walk towards Eroilor Boulevard. You can recognize the boulevard by the tall bell monument (see picture below). You cross the street at the end of Eroilor boulevard towards Avram Iancu square. You will walk past the Orthodox cathedral and the National Theatre. You cross the street towards Calea Dorobanților and you continue walking straight for about 2 km (about 1.2 miles).
You have to cross to the right side of the street and you will see the Faculty of Orthodox Theology building (the conference venue) on your right. You can enter the building by going up the stairs in the front of the building or by taking the first street on your right (En.-Bishop Nicolae Ivan Street, Ro.-Strada Episcop Nicolae Ivan) after you pass the stairs.

The Orthodox Cathedral (left)

The National Theatre (below)

By public transportation

If you want to go to the conference venue from the Old Town by bus, firstly you have to go to the bus station on Memorandumului Street. From there you can take either a bus (numbers 24, 24B or 30) or a trolley bus (numbers 6, 7 or 25).
After you get off the bus at Mareșal Constantin Prezan station (the 5th station from Memorandumului bus station), you turn right and walk straight until you reach the first crosswalk, but you DO NOT cross it. When you face the crosswalk and the gas station is behind you, on your left you turn left and walk straight on Bibliotecii street (about 200 meters, pass the OMV gas station on your left) until you get on Dorobanților street. Cross Dorobanților street, turn left, and walk straight about 200 meters. On your right you will see the first entrance to the conference venue, from Dorobanților Street. If you pass this entrance and take the first street on your right (En.-Bishop Nicolae Ivan Street, Ro.-Strada Episcop Nicolae Ivan), you will find the second entrance to the conference venue.

By taxi
Taxi stands are spread throughout the city. To get a taxi you can go to the nearest taxi stand. You can also call for a taxi. The company with the most cars is Napoca (0040 264 953).

This is the information you should show the taxi driver regarding the address (in Romanian): Facultatea de Teologie Ortodoxă, strada Episcop Nicolae Ivan – urcați până sus de pe Dorobanților

One-way trip from a hotel in the central area to the conference venue costs about 10-15 lei (approx. 3 euros) and it takes 5-10 minutes (depending on the time of day).
Conference Schedule – Thursday, May 17, 2018

Opening Ceremony (9.00-9.30), Aula Magna

Larry J. Nelson, SSEA President-elect, Brigham Young University, USA
Adrian Opre, Dean of the Faculty of Psychology and Educational Sciences, Babeș-Bolyai University, România
Oana Benga, Head of the Department of Psychology and Head of the Developmental Psychology Lab, Babeș-Bolyai University, România
Oana Negru-Subtirica, Conference chair, Babeș-Bolyai University, România

Keynote Address (9.30-10.30), Aula Magna

Moving the Identity Field Forward: Bridging Developmental and Clinical Research
Koen Luyckx, KU Leuven, Belgium

Speaker: Koen Luyckx, Ph.D., is an Associate Professor in the Department of School Psychology and Development in Context at KU Leuven, Belgium, and a leading researcher on identity formation, investigating how identity processes make people vulnerable to or protect them against displaying psychopathology.

Abstract: Identity development constitutes a core psychosocial task throughout one’s life and much research has demonstrated the important psychosocial implications of identity for daily functioning. As identity research largely emerged from clinical observations, there has been a long tradition of research focusing on identity and psychosocial functioning. Recently, there has been increasing research and theorizing again focusing on the link between identity and psychopathology: do certain identity processes make individuals vulnerable for displaying psychopathology? Or, conversely, can one’s identity also protect against experiencing pathological symptoms and behaviors? This (renewed) interest in linking identity to psychopathological symptoms may be partially driven by the fact that identity is being recognized in DSM-5 (American Psychiatric Association, 2013) as a major factor in personality disorders. The present lecture focuses on the link between identity and psychopathology. Emerging research lines are identified and recent research conducted at the research center of K. Luyckx will be discussed as a
sample case of how developmental theorizing on identity (mainly focusing on neo-Eriksonian process-oriented identity research) can yield insights with respect to the emergence and development of psychopathological behavior. With respect to psychopathology, the main focus will be on non-suicidal self-injury and disturbed eating behaviors.

Coffee Break (10.30-11.00)

Parallel sessions (11.00-12.30)

Symposium, Nicolae Colan Room

**Multidimensional religiosity and religious identity in emerging adulthood**

Chairs: Adrian Opre, Babeș-Bolyai University, România
        Oana Negru-Subtirica, Babeș-Bolyai University, România
Discussant: Larry J. Nelson, Brigham Young University, USA

Paper 1: *On religiosity and social participation: An inter-confessional investigation in Romanian emerging adults*
        Adrian Opre, Oana Negru-Subtirica, Răzvan Jurchiș, & Roxana Vescan, Babeș-Bolyai University, România

Paper 2: *Religious identity of young Poles*
        Anna Wieradzka-Pilarczyk, Adam Mickiewicz University, Poland

        Oana Negru-Subtirica¹ & Alexandra Tigănașu², Babeș-Bolyai University, România;
        ¹Tuebingen University, Germany

Paper Session I, Vasile Petrașcu Room

**Dark and bright sides of identity**

Chair: Teresa Maria Sgaramella, University of Padova, Italy

Paper 1: *Identity tensions in social exclusion: Between urban social identity and mobility mandates*
        Teresa Ropert¹, Andrés Di Masso², & Dariela Sharim¹, ¹Pontifical Catholic University of Chile; ²University of Barcelona, Spain

Paper 2: *Relationships between identity configurations, maladaptive functioning, and identity distress*
in Japanese youth
Iroha Ishibashi, Shogo Hihara, & Kazumi Sugimura, Hiroshima University, Japan

Paper 3: Self-esteem, social comparison, and Facebook use
Stefano Tartaglia, University of Turin, Italy

Paper 4: Exploring personal and social future time perspective in emerging adults
Teresa Maria Sgaramella, University of Padova, Italy

Paper Session II, Teofil Herineanu Room
Identity and psychosocial resources

Chair: Ayfer Dost-Gözkan, Ozyegin University, Turkey

Paper 1: Developmental assets, identity statuses and identity processes: An examination in two studies
Ayfer Dost-Gözkan & Nora Wiium, Ozyegin University, Turkey

Paper 2: Subjective well-being among Israeli emerging adults: The role of self-mastery, identity formation, peer and parental support
Einat Barash & Shirley Ben-Shlomo, Bar Ilan University, Israel

Paper 3: Identity change and development as a potential explanatory mechanism of the positive outcomes of student exchange
Sam McKay\textsuperscript{1}, Lyda Lannegrand-Willems\textsuperscript{2}, Jason Skues\textsuperscript{1}, & Lisa Wise\textsuperscript{1}, \textsuperscript{1}Swinburne University of Technology, Australia; \textsuperscript{2}University of Bordeaux, France

Paper 4: Emerging adult self-perceptions in freshman year: Role of basic psychological needs satisfaction and frustration
Basilie Chevrier & Lyda Lannegrand-Willems, University of Bordeaux, France

Paper 5: Identity, purpose and subjective well-being. Analysis of a technical students emerging adults group
Beatrice Adriana Balgiu, Politehnica University of Bucharest, România

Lunch (12.30-13.50) at the conference venue restaurant - included in the conference fee
Parallel sessions (14.00-15.30)

Symposium, Nicolae Colan Room
Emerging adults’ separation-individuation in relation to parents on their way to adulthood

Chair: Ulrike Sirsch, University of Vienna, Austria

Paper 1: Validation of the Individuation test for emerging adults- short form (ITEA-S) in Austrian and German emerging adults
Luka Komidar\textsuperscript{1}, Ulrike Sirsch\textsuperscript{2}, & Maja Zupančič\textsuperscript{3}, \textsuperscript{1}University of Ljubljana, Slovenia; \textsuperscript{2}University of Vienna, Austria

Paper 2: Types of separation-individuation within parent-emerging adult child relationships
Maja Zupančič\textsuperscript{1} & Tina Kavčič\textsuperscript{2}, \textsuperscript{1}University of Ljubljana, Slovenia; \textsuperscript{2}University of Primorska, Slovenia

Paper 3: Emerging adults’ child-parents relationships and the perception of adulthood
Ulrike Sirsch\textsuperscript{1}, Tina Kavčič\textsuperscript{2}, & Maja Zupančič\textsuperscript{3}, \textsuperscript{1}University of Vienna, Austria; \textsuperscript{2}University of Primorska, Slovenia; \textsuperscript{3}University of Ljubljana, Slovenia

Paper 4: The role of personality in emerging adults’ individuation in relation to mother and their subjective well-being
Mojca Poredoš & Maja Zupančič, University of Ljubljana, Slovenia

Paper Session III, Vasile Petrașcu Room
Developmental markers of a healthy adulthood

Chair: Lavinia E. Damian, Babeș-Bolyai University, România

Paper 1: Millennials’ values as predictors of financial outcomes: An analysis of emerging adults in the US
Victoria Sanders & Mihaela Friedlmeier, Grand Valley State University, USA

Paper 2: Building a strong financial identity in emerging adulthood: A parental socialization perspective
Lavinia E. Damian\textsuperscript{1}, Oana Negru-Subtirica\textsuperscript{1}, & Mihaela Friedlmeier\textsuperscript{2}, \textsuperscript{1}Babes-Bolyai University, Romania; \textsuperscript{2}Grand Valley State University, USA

Paper 3: Identity formation and success attainment opportunity beliefs
Nino Skhirtladze\textsuperscript{1}, Nino Javakhishvili\textsuperscript{1}, Seth J. Schwartz\textsuperscript{2}, & Koen Luyckx\textsuperscript{3}, \textsuperscript{1}Ilia State University, Georgia; \textsuperscript{2}University of Miami, USA; \textsuperscript{3}KU Leuven, Belgium

Paper 4: \textit{Daily variations in emerging adults’ identity processes and procrastination: The analysis of within and between-person level associations}

\textbf{Rimantas Vosylis}\textsuperscript{1} \& \textbf{Rasa Erentaite}\textsuperscript{2}, \textsuperscript{1}Mykolas Romeris University, Lithuania; \textsuperscript{2}Kaunas University of Technology, Lithuania

Paper 5: \textit{Perceptions of emerging adulthood and the sense of adulthood in Macedonian emerging Adults}

\textbf{Alisija Kolevska}, Ss. Cyril and Methodius University of Skopje, Republic of Macedonia

\textbf{Paper Session IV, Teofil Herineanu Room}

\textbf{Identity interventions}

Chair: \textbf{Jennifer Feenstra}, Northwestern College, USA

Paper 1: \textit{The bridge between volunteering, narcissism and well-being in emerging adults}

\textbf{Anișoara Pavelea, Lorina Culic, \& Ioana Iancu}, Babeș-Bolyai University, România

Paper 2: \textit{An innovative approach to empowerment in the transition to adulthood}

\textbf{Najla Mouchrek \& Mark Benson}, Virginia Tech, USA

Paper 3: \textit{Tree of life - a narrative journey for shared identities for Romanian adolescents and youth}

\textbf{Ovidiu Gavrilovici \& Aliona Dronic}, Alexandru Ioan Cuza University of Iași, România

Paper 4: \textit{Positive youth development program participation and positive qualities in emerging adulthood: A study of Romanian youth}

\textbf{Jennifer Feenstra}, Northwestern College, USA

Paper 5: \textit{Investigating identity in career exploration among college students using participatory design}

\textbf{Najla Mouchrek}, Virginia Tech, USA
Round table (14.00-15.30), Aula Magna
Cultural challenges in researching identity in emerging adulthood

Coordinator:
Seth Schwartz, University of Miami & Miller School of Medicine, USA

Seth J. Schwartz, PhD, is a Professor in the Department of Epidemiology and Public Health at the University of Miami, USA. His research on identity focuses on cultural aspects of identity construction and on the relationship between identity and psychosocial functioning in youth.

Panelist 1
Kazumi Sugimura
Hiroshima University, Japan

Panelist 2
Inge Seiffge-Krenke
University of Mainz, Germany

Panelist 3
Sophie D. Walsh
Bar Ilan University, Israel
Special Event (15.30-19.30), Turda Salt Mine
“Ask Arnett” in the salt-mine
Jeffrey Arnett, Clark University, USA

Speaker: Jeffrey Jensen Arnett, Ph.D., is a Research Professor in the Department of Psychology at Clark University, in Massachusetts, USA. He is the originator of the emerging adulthood theory and the Executive Director of the Society for the Study of Emerging Adulthood.

The "Ask Arnett" special event will take place in the amphitheater of the fabulous Turda Salt Mine, the number one tourist attraction in Transylvania.

After the event we will visit the 2000 year old salt mine, with the assistance of professional guides. The Turda Salt Mine was restored in 2010 as an underground theme park that includes a lake with paddle and row boats, a mini golf course, ping pong courts, a bowling alley, and even a Ferris wheel. Though the event will take place in an amphitheater that is placed more than 100 m (400f) underground, we will still have free Wi-Fi and elevators to help us get there.

IMPORTANT INFO & RECOMMENDATIONS FOR THE SALT MINE VISIT

• The transport to the Turda Salt Mine is provided by the conference organizers. The buses will depart from the conference venue. All participants are kindly asked to get down to the buses and board as soon as the last paper session of May 17 ends (at 15.30).

• The constant temperature in the mine is about 11-12°C (52-54°F) and the outside temperature in Cluj at that time of the year varies from a minimum of 9°C (48°F) at night to an average of 21-22°C (70-72°F) during the day.

• Therefore, please prepare appropriate clothing for the visit to the salt mine. You should wear comfortable clothes and take an overcoat with you. In terms of footwear, we recommend slip resistant shoes/sneakers (closed toe).
• At the entrance in the salt mine, there are about 50 stairs that we have to descend on foot. Afterwards, you can take either the elevator or opt to take the stairs (13 floors of stairs, 172 stairs) in order to get to the amphitheater.

• If you want to use the facilities of the salt mine (e.g., the Ferris wheel, the boat on the salt lake), you need to bring cash (lei, the Romanian currency), as this is the only payment option. More details on the salt mine facilities can be seen [here](#).

• The management of the salt mine issued this statement: Persons with heart problems will visit the mine only with proper medical certificate.

Thursday, May 17, 2018, 15.30-19.30, Turda Salt Mine
Conference Dinner (19.30-22.00)

The conference dinner will take place at the Sarea-n Bucate Restaurant, in the proximity of the Turda Salt Mine, in a winery. It will be a buffet dinner, with unlimited beverages; the wine and the organic apple juice you will drink are produced in the winery where the restaurant is situated and most of the ingredients for the food are from local farmers.

You will have a wonderful assortment of Transylvanian dishes and international cuisine, with appetizers, main courses, and desserts.

There will be free transportation to this event from the Turda Salt Mine Special Event (Ask Arnett).
Conference Schedule – Friday, May 18, 2018

Master lecture (9:00-10:00), Aula Magna
Moral Identity and Reasoning: A Cultural-Developmental Approach
Lene Arnett Jensen, Clark University, USA

Speaker: Lene Arnett Jensen, Ph.D., is an Associate Professor of Psychology at Clark University, USA, and a top researcher on identity and moral development, her research encompassing what is universal and what is culturally distinctive about who we are. Her studies purpose a specific, situated stance to human development by taking into consideration the dynamicity of today’s global world.

Abstract: This presentation will highlight the Cultural-Developmental Approach to morality, including recent empirical findings with emerging adults from different countries. The Cultural-Developmental Approach represents a new way of constructing theory. The approach lays out developmental trajectories for the three Ethics of Autonomy, Community, and Divinity. In turn, as will be described, these trajectories are conceptualized as “templates” that accommodate cultural differences. The trajectories are flexible rather than fixed. The argument is that in today’s global world, social science theories need to incorporate multiplicity and flexibility in order to have relevance and application to the lives of culturally diverse individuals and groups.

Parallel Sessions (10.00-11.30)

Symposium, Nicolae Colan Room
Social exclusion, inequality, and active development in youth: An interdisciplinary approach

Chairs: Gabriel Bădescu, Babeş-Bolyai University, România
Oana Negru-Subtirica, Babeş-Bolyai University, România

Discussant: Seth Schwartz, University of Miami Medical School, USA
Paper 1: Finding one’s way: Educational and professional benchmarks of Romanian youth
Daniela Angi, Faculty of Political Sciences, Babeș-Bolyai University, România

Paper 2: Imagined (working) lives of young people in Romania’s vocational education and training
Maria Pantea, Faculty of Sociology and Social Work, Babeș-Bolyai University, România

Paper 3: The “forgotten half” on how and why they work: A mixed-methodology account
Bogdan Glăvan, Oana Negru-Subtirica, & Oana Benga, Babeș-Bolyai University, România

Paper Session V, Vasile Petrașcu Room
Identity, risk and resilience

Chair: Lea Itzik, Bar Ilan University, Israel

Paper 1: Risk and resilience factors in emerging adulthood: The place of identity in the narratives of Ethiopian soldiers in the Israel Defense Force
Lea Itzik & Sophie D. Walsh, Bar Ilan University, Israel

Paper 2: The roles of negative identity and unstable identity statuses in maladaptive psychosocial functioning among Japanese emerging adults
Shogo Hihara & Kazumi Sugimura, Hiroshima University, Japan

Paper 3: The impact of structural violence on marginalized identities
Rakhshanda Saleem & Lucia Andrade, University of Massachusetts Boston, USA

Paper 4: Incorporating violence in the transitioning process of young people out of care
Maria Roth, Imola Antal, Agnes David-Kacso, & Eva Laszlo, Babeș-Bolyai University, România

Paper 5: Identity in the context of desistance from crime: Understanding the value of considering identity in the desistance process among emerging adults
Elias Nader, University of Massachusetts Lowell, USA

Paper Session VI, Teofil Herineanu Room
Researching new identity domains

Chair: Jennifer Bellingtier, University of Jena, Germany

Paper 1: Does “Smartphone Identity” make sense? Examining reactions to Jean Twenge’s 2017 Atlantic magazine article
Monica Payne, University of Waikato, New Zealand
Paper 2: *Age identity in emerging adults: Daily stressors and psychological identification interact to predict subjective age*
Jennifer Bellingtier, University of Jena, Germany

Paper 3: *Derogating from compulsory sexuality: Findings from a multi-sources multi-methods qualitative study on the virgin identity and its disclosure in emerging adulthood*
Marie-Aude Boislard, Melissa Anne Fuller, Mylène Fernet, Geneviève Brodeur, & Chloé Cherrier, Université du Québec à Montréal, Canada

Paper 4: *The fluidity of languaging practices and multilingual speakers’ identity in the classroom. A case study*
Oana Papuc, Babeș-Bolyai University, România

Poster Session with light lunch
1st Floor Hallway (11.30-13.15)

P01. *A dialogue with the “Self”: Identity exploration in discourse for religious and secular students in Israel*
Lipaz Shamoa-Nir, Zefat Academic College, Israel

P02. *Religious identity’s relevance for career development of emerging adults*
Claudia Chiorean, Simona Mălăescu, & Anișoara Pavelea, Babeș-Bolyai University, România

P03. *Self-concept clarity and intimate partner violence related post-traumatic growth in female emerging adults*
Goda Kaniušonytė, Inga Truskauskaitė-Kunevičienė, & Rita Žukauskaiene, Mykolas Romeris University, Lithuania

P04. *Identity processes and posttraumatic growth of female IPV survivors in emerging adulthood*
Inga Truskauskaitė-Kunevičienė, Goda Kaniušonytė, & Rita Žukauskaiene, Mykolas Romeris University, Lithuania

P05. *Being Me: Content and context in South African adolescents’ identity development*
Luzelle Naude, University of the Free State, South Africa

P06. *The development and testing of a mobile app to strengthen identity commitments through personal goals*
Casandra Timar-Anton & Oana Negru-Subțirica, Babeș-Bolyai University, România

P07. *Creativity and vocational identity: A route from research to intervention (the DoCENT project)*
Luigia Simona Sica, University of Naples Federico II, Italy
P08. Religious identity and subjective wellbeing of Romanian youth
Agnes David-Kacso, Babeș-Bolyai University, România

P09. Identity formation processes in the domains of goals and values
Nino Skhirtladze¹, Nino Javakhishvili¹, Seth J. Schwartz², & Koen Luyckx³, ¹Ilia State University, Georgia; ²University of Miami & Miller School of Medicine, USA; ³KU Leuven, Belgium

P10. Financial identity scale: Collecting validity evidence for the Italian version of the scale
Angela Sorgente¹, Margherita Lanz¹, Joyce Serido², & Soyeon Shim³, ¹Catholic University of Milan, Italy; ²University of Minnesota Twin Cities, ³University of Wisconsin–Madison

P11. Career feedback seeking and career goal-performance discrepancy, career attitudes and affect
Peter Creed & Michelle Hood, Griffith University, Australia

P12. Personal growth initiative: A resource for successful adulthood transition of Italian young people
Laura Aleni Sestito, Alessia Boiano, Serena Esposito, & Luca Fusco, University of Naples Federico II, Italy

P13. A narrative cross-cultural study on career development: Italian and English high school and university students
Tiziana di Palma, University of Naples Federico II, Italy

P14. Identity formation in relation to coping strategies in Greek adolescents and emerging adults
Elias Besevegis, Spyridon Tantaros, & Vassilis Pavlopoulos, National & Kapodistrian University of Athens, Greece

P15. Investigating satisfaction and investment of romantic relationships met on online and offline platforms in emerging adulthood
Onur Kizilkaya, Ankara University Development Foundation Schools & Middle East Technical University, Turkey

P16. Parenting and identity formation in a sample of Greek adolescents and emerging adults
Spyridon Tantaros, Elias Besevegis, & Vassilis Pavlopoulos, National & Kapodistrian University of Athens, Greece

P17. The impact of social withdrawal on attitudes, behaviors, and identity linked to sexuality and dating in emerging adulthood
Carlie Palmer, Larry J. Nelson, & Melanie Lott, Brigham Young University, USA

P18. The effect of work experience on subjective happiness and satisfaction with life in Romanian young People
Sergiu-Lucian Raiu & Maria Roth, Babeș-Bolyai University, România
P19. The moderating role of best friendship quality on the relationship between parental psychological control and emerging adult identity exploration
  Lauren Cook & Larry J. Nelson, Brigham Young University, USA

P20. Links between purposeful parental financial socialization practices and financial identity in emerging adulthood
  Rimantas Vosylis, Mykolas Romeris University, Lithuania

P21. Emotion regulation and moral disengagement
  Alexandra Maftei & Andrei Holman, Alexandru Ioan Cuza University, România

P22. Does volunteering add meaning to emerging adults' vocational identity?
  Bianca Marinică & Oana Negru-Subtirica, Babeş-Bolyai University, România

P23. Identity theft: Social withdrawal as a risk factor in identity development
  Melanie Lott, Larry J. Nelson, & Carlie Palmer, Brigham Young University, USA

P24. Quiet helpers: Social withdrawal sub types predicting prosocial behavior in emerging adulthood
  Mallory Millett & Larry J. Nelson, Brigham Young University, USA

P25. Indirect and differential associations among personal values: A moderated mediation analysis
  Lyudmyla Romanyuk, Taras Shevchenko National University of Kyiv, Ukraine

P26. “Just do it” is not enough: A mixed methodology study on meaning-making and identity
  Bogdan Glăvan, Oana Negru-Subtirica, & Oana Benga, Babeş-Bolyai University, România

P27. Social identity complexity and psychological well-being: The interplay of religious, ethnic and national dimensions in second-generation Muslim youth
  Cristina Giuliani & Angela Sorgente, Catholic University of Milan, Italy

P28. Identification patterns and subjective well-being in native and migrant emerging adults: The mediating role of self-efficacy
  Maria Stogianni & Elke Murdock, University of Luxembourg, Luxembourg

P29. Identity structure and identity processes in adolescence: Directionality of effects and associations with internalizing symptoms
  Annabel Bogaerts¹, Koen Luyckx¹, Laurence Klaes¹, Margaux Verschueren¹, Seth Schwartz², & Amarendra Gandhi³, ¹KU Leuven, Belgium; ²University of Miami Medical School, USA

P30. Identity distress throughout adolescence and emerging adulthood: Age trends and associations with exploration and commitment processes
  Nina Palmeroni, Koen Luyckx, Laurence Klaes, Margaux Verschueren, Annabel Bogaerts, & Tinne Buelens, KU Leuven, Belgium
Parallel Sessions (13.15-14.45)

Symposium, Nicolae Colan Room

Time as a key factor for studying identity in emerging adulthood

Chairs: Elisabetta Crocetti, Alma Mater Studiorum University of Bologna, Italy
       Kazumi Sugimura, Hiroshima University, Japan

Paper 1: How do identity processes and subjective well-being influence each other?
Kazumi Sugimura¹ & Kai Hatano², ¹Hiroshima University, Japan; ²Osaka Prefecture University, Japan

Paper 2: Identity formation as a vulnerability factor for extremism? Longitudinal associations of social dominance orientation and right-wing authoritarianism with identity
Theo Klimstra¹, Bart Duriez², & Koen Luyckx³, ¹Tilburg University, the Netherlands; ²Karel de Grote Hogeschool, Antwerp, Belgium; ³KU Leuven, Belgium

Paper 3: Identity in emerging adults: Cohort effects and links with time perspective
Elisabetta Crocetti, Alma Mater Studiorum University of Bologna, Italy

Paper 4: Views of the future: Perspectives from the “born free” generation of South African emerging adults
Luzelle Naudé, University of the Free State, Bloemfontein, South Africa

Paper Session VII, Vasile Petrașcu Room

Values and parental socialization

Chair: Ovidiu Gavrilovici, Alexandru Ioan Cuza University of Iași, România

Paper 1: Parental influences on identity formation in Turkish cultural context
Petek Akman Ozdemir & Nermin Celen, Beykoz University, Turkey

Paper 2: How individual agency and parental behavior contribute to identity development in emerging adults in seven countries
Inge Seiffge-Krenke¹, Malte Persike¹, Elias Besevegis², Vassilis Pavlopoulos², Lyda Lannegrand-Willems³, Figen Cok⁴, Neslihan Güney-Karaman⁵, Katarzyna Lubiewska⁶, Cecilia Chau⁷, & Iffat Rohail⁸, ¹Johannes Gutenberg University Mainz, Germany; ²National & Kapodistrian University of Athens, Greece; ³University of Bordeaux, France; ⁴Ankara University, Turkey; ⁵Hacettepe
University, Turkey; 6Kazimierz Wielki University in Bydgoszcz; 7Pontifical Catholic University of Peru, Peru; 8Quaid-i-Azam University, Pakistan

Paper 3: The relationship between attachment security, self-construal, and university adjustment of students in the first grade
Gülsah Seviç & Tulin Şener, Ankara University, Turkey

Paper 4: Independent and interdependent representations of the self in emerging adults from an individualistic versus a collectivistic culture
Daniela Moza1, Smaranda Lawrie1, Alin Gavreliuc1, & Heejung Kim2, 1West University of Timișoara, România; 2University of California, Santa Barbara, USA

Paper 5: Identity styles of emerging adults in Taiwan: The roles of individual development tasks, family, financial circumstances, and cultural affiliation
Hsing-Jung Chen, National Taiwan Normal University, Taiwan

Paper Session VIII, Teofil Herineanu Room
Relational identity

Chair: Camille Brisset, University of Bordeaux, France

Paper 1: The role of self-concept clarity and personal agency in predicting romantic relationship satisfaction of emerging adults
Eda Çürükvelioğlu Köksal1 & Zeynep Hatipoğlu Sümer2, 1Bartın University, Turkey; 2Middle East Technical University, Turkey

Paper 2: Attachment profiles among emerging adults in their transition to university: A cross-cultural study
Camille Brisset & Colette Sabatier, University of Bordeaux, France

Paper 3: The role of loneliness in substance-use coping among emerging adults
Bilun Naz Boke, Jessica Mettler, & Etoubashi Nesma, McGill University, Canada

Parallel Sessions (14.45-16.15)

Symposium, Nicolae Colan Room
The “sensitivity” of vocational identity in European contexts: Personal dimensions, socio-cultural influences, and methodological convergences
Chair: **Luigia Simona Sica**, University of Naples Federico II, Italy

Discussant: **Elisabetta Crocetti**, Alma Mater Studiorum University of Bologna

**Paper 1:** *Hard times: Emerging adults’ vocational identity in times of social change*
**Oana Negru-Subtirica**, Babeș-Bolyai University, România

**Paper 2:** *Curiosity can help: Vocational identity definition and curiosity’ s dimensions in Italian university students*
**Luigia Simona Sica & Laura Aleni Sestito**, University Federico II of Naples, Italy

**Paper 3:** *Female emerging- adult students’ vocational identity in the French university context*
**Lyda Lannegrand-Willems**, University of Bordeaux, France

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**Paper Session IX, Vasile Petrașcu Room**

**Ethnical/cultural identity**

Chair: **Nino Skhirtladze**, Ilia State University, Georgia

**Paper 1:** *The phenomenology of cultural variability: Emerging adult adjustment of tri-cultural identities*
**Jacqueline Nguyen¹, Gail Ferguson², & Razia Azen¹**, ¹University of Wisconsin-Milwaukee, USA; ²University of Illinois at Urbana-Champaign, USA

**Paper 2:** *Cultural relativist assumptions in the acculturation approach: Implications for studies on identity and psychosocial adjustment of ethnic minority youth*
**Rasa Erentaite & Alin Olteanu**, Kaunas University of Technology, Lithuania

**Paper 3:** *Personal epistemology, personal values, and the exploration of ethnic identity among Israeli students*
**Stav Hasidim-Kornberg & Michael Weinstock**, Ben Gurion University, Israel

**Paper 4:** *Multiple racial ethnic identity (REI) integration and psychological well-being among South Sudanese refugee young adults in the United States*
**Junghee Yoon, Deborah Johnson, Desiree Qin, & Laura Bates**, Michigan State University, USA

**Paper 5:** *Ethnic identity development among Asian and Latinx emerging adults: Considering narrative and nomothetic approaches*
**William Dunlop, Nicole Harake, & Erica Baranski**, University of California, USA
Paper Session X, Teofil Herineanu Room
Gender/ female identity

Chair: Maria Roth, Babeș-Bolyai University, România

Paper 1: To thine own gender be true: Internalization of gender nonconformity protects happiness and promotes growth in emerging adulthood
Nic M. Weststrate¹ & Marc A. Fournier², ¹University of Klagenfurt, Austria; ²University of Toronto, Canada

Paper 2: Contextual Variability of Gender Identity
Clare Mehta, Emmanuel College & Boston Children's Hospital, USA

Paper 3: Adolescents' psychosocial functioning, their parents' marital quality and its associations with emerging adults' identity, maturity and buds of parenting
Miri Scharf, University of Haifa, Israel

Paper 4: The identity statuses of adolescent and emerging adult mothers
Tulin Sener¹ & Reyhan Oehlivan², ¹Ankara University, Turkey; ²Ministry of Family and Social Policies, Turkey

Paper 5: Emerging adulthood and female identity development
Sarah Butterbaugh & Nathan Wood, University of Kentucky, USA

Coffee Break (16.15-16.30)

Parallel sessions (16.30-18.00)

Symposium, Nicolae Colan Room
Identity, self, and the role of family relationships

Chairs: Petr Macek, Masaryk University, Czech Republic
        Margherita Lanz, Università Cattolica del S. Cuore, Italy

Paper 1: Identity, family relationships, and well-being: Intertwinement and influence
Margherita Lanz, Samira Tagliabue, & Angela Sorgente, Università Cattolica del S. Cuore, Italy
Paper 2: **Identity commitment, in-depth exploration, and reconsideration on commitment in the parental domain: Measurement and relationships with adult attachment and perfectionism**  
*Konrad Piotrowski*, SWPS University of Social Sciences and Humanities, Poland

Paper 3: **Clarity of self, self-esteem, and agentic autonomy in emerging adulthood: Can we predict them from perception of parents and peers during adolescence?**  
*Petr Macek & Ondřej Bouša*, Masaryk University, Czech Republic

Paper 4: **Sense of self in the transition to adulthood: Can we predict self-development from actual parent-child relationship?**  
*Lucie Lomičová, Stanislav Ježek, & Petr Macek*, Masaryk University, Czech Republic

### Paper Session XI, Vasile Petrașcu Room

**Career/ professional identity**

**Chair:** Eleonora Ioana Pop, Babeș-Bolyai University, România

**Paper 1:** **Future teacher: Career identity as mediator between career-related beliefs and life satisfaction**  
*Eleonora Ioana Pop & Oana Negru-Subtirica*, Babeș-Bolyai University, România

**Paper 2:** **An identity control theory approach to career identity in emerging adults**  
*Michelle Hood, Samantha Sheppard, & Peter Creed*, Griffith University, Australia

**Paper 3:** **Professional identity formation in an unstructured profession: A qualitative investigation of non-formal education students**  
*Inbal Tossman¹, Mirit Sinai², Maya Cohen-Malayev³, & Avi Kaplan⁴, ¹The David Yellin Academic College of Education, Israel; ²The Max Stern Yezreel Valley College, Israel; ³Bar-Ilan University, Israel; ⁴Temple University, USA*

### Paper Session XII, Teofil Herineanu Room

**Identity in context**

**Chair:** Miri Scharf, University of Haifa, Israel

**Paper 1:** **Identity in a globalized world – German, Moroccan, and Immigrant emerging adult’s identity development**  
*Fabian Escher*, Johannes Gutenberg-University, Germany

**Paper 2:** **Dimensions of emerging adulthood and depression in Croatian young people**  
*Ivanka Zivcic-Becirevic, Sanja Smojver-Azic, & Tamara Martinac Dorcic*, University of Rijeka,
Croatia

Paper 3: *Ethnic identity formation, acculturation, perceived discrimination and mental health among young immigrants in the UK*
*Duygy Cavdar, Shelley McKeown Jones, & Jo Rose*, University of Bristol, England

Paper 4: *Female college students’ self-defining memories: Intersections of context, timing, and content*
*Erin Sharp, Jayson Seaman, & Bryan Freeland*, University of New Hampshire, USA

Paper 5: *Parental expectations when choosing a career and a romantic partner - comparison of Indian and Americans emerging adults’ outlooks*
*Vandana Chauhan*, City University of New York at John Jay College, USA

**Master lecture (18.00-19.00pm), Aula Magna**

**Identity: Personal AND Social**

*Vivian L. Vignoles*, University of Sussex, UK

**Speaker:** Vivian L. Vignoles, Ph.D., is a Reader in Social Psychology in the Department of School Psychology at the University of Sussex, UK, and a well-known researcher on the relation between culture and identity, who coordinates articulated cross-cultural studies on social identity.

**Abstract:** Identity refers to how people answer the question, “Who are you?”, whether explicitly or implicitly, and whether the question is posed at a personal or a collective level, by others or by oneself. Schools of thought within the identity literature tend to emphasize EITHER personal OR social contents and EITHER personal OR social processes. Here, I will argue that identities are inescapably BOTH personal AND social, not only in their content but also in the processes by which they are formed, maintained, and changed over time. It is the simultaneously personal AND social nature of identity that gives the construct its greatest theoretical potential—namely to provide insight into the relationship between the individual and society. However, doing justice to this potential requires integrating insights from diverse perspectives on identity and self-processes from all areas of psychology and beyond. In this talk, I will outline some key building blocks for such an integrative understanding of identity.

**Closing remarks and awards (19.00-19.30), Aula Magna**
Conference Schedule – Saturday, May 19, 2018

Methodological Workshop (9:00-14:00)
Vasile Petrașcu Room

Longitudinal Research Methods for the Study of Identity: Recommendations from an applied researcher

Theo Klimstra, Tilburg University, the Netherlands

Speaker: Theo A. Klimstra, Ph.D., is an Associate Professor at the Department of Developmental Psychology at Tilburg University, the Netherlands. His research focuses on personality development and identity formation in adolescence and young adulthood. He examines identity from various timescales (long- and short-term processes) using different types of data (self-report questionnaires, narratives).

Abstract: This interactive workshop will start with an overview on some of the major conceptual issues in studying identity longitudinally. These include issues related to the distinction of the between-person and within-person level of analysis, and the developmental timescale that is most appropriate for a particular research question. In addition, there will be a brief discussion on the importance of adjusting the operationalization of your constructs to the timescale on which you examine these.

This first part should provide attendants with some guidelines on how to set up their studies and/or make some initial decisions on how analyze the data.

In the second part, the focus will be on crucial preliminary steps you have to take before analyzing your longitudinal data. These steps include testing for attrition effects, patterns of missingness in your data, and conducting measurement invariance tests. Participants will also be asked to share their experiences with encountering and dealing with these issues.

The aim of the third part is to present some of the commonly used models to examine longitudinal data. These include latent growth models, latent growth mixture models, cross-lagged panel models, and multilevel models. I will use my own work to illustrate how these methods can be applied (and when they should perhaps not be applied...). If there still is time left, participants will be invited to practice with their own data, while I will be available to help with basic troubleshooting (more so for Mplus users than for R users, as I use the former and not the latter).

Throughout, I will draw from my experience as an applied researcher who has used various statistical models and has some background knowledge on these models. However, once more I would like to emphasize that I am not a statistician, methodologist, or mathematician!
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